

# Inspection of Club Vale Limited

St Martins C of E Junior School, Ashley Road, Epsom KT18 7AD

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Inspection date:

7 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are familiar with the well-established routines that the managers and staff have implemented. This helps to promote positive behaviour. For instance, as children get ready to go on the 'walking bus' to the club, they know to put their bags in the trolley and wait patiently until all children are ready to go. Staff regularly count the number of children. They communicate with each other to ensure they are deployed well to supervise children effectively. When children arrive at the club, they readily line up to wash their hands before having a snack, which demonstrates their understanding of how they are expected to behave.

Children arrive at the club excited to explore the various activities that staff have set out for them. Children access the resources confidently, which stimulates conversations with their friends and staff, helping them to develop their social skills. For instance, they enjoy playing with the rice and toy animals. When the rice falls on the floor, children observe that they have less rice to play with. Staff encourage them to think about how they can get more rice. Children learn to problem-solve as they work out that they can scoop the rice from the floor and add it back to the heavy-duty plastic tray. Staff use this activity to teach children about Chinese New Year, which supports them to learn about the world around them.

## **What does the early years setting do well and what does it need to do better?**

- The managers aim to provide childcare that empowers children to make their own choices. This is implemented effectively by staff, who arrange the environment to enable children to make decisions, such as what activities they would like to engage in. Children enjoy making these choices, which helps them to access and engage with the resources with confidence.
- The managers support staff to understand their roles and responsibilities. They ensure that staff complete relevant training, and they meet regularly with staff to discuss how they are getting on. The managers work alongside staff during sessions, and this enables them to observe and give effective feedback on their practice. This helps to raise the quality of care that children receive at the club.
- The managers and staff take steps to get to know the children well. For instance, they ask parents to provide them with details about their children. They also work closely with the school and share appropriate information. This enables staff to have good knowledge of children, including their interests, home lives and any additional needs they may have. This helps the managers and staff to have a good understanding of how they can meet the needs of children, including those with special educational needs and/or disabilities (SEND).
- Staff supervise the children well, which enables them to intervene promptly when children need support for their behaviour. For instance, when staff see

children showing unwanted behaviour, they talk to children to help them to resolve their conflicts. Additionally, staff work in partnership with the school to promote positive behaviour. This includes sharing relevant information regarding children's time during the school day.

- Children demonstrate friendly behaviour towards staff and their friends. They enjoy the range of activities and experiences, which they access independently. For example, some children choose to spend time relaxing in the book corner, while other children play games with their friends. Staff observe children and support them appropriately, such as helping them to follow the rules to play dominoes. Staff chat to children during their activities, which helps children to develop bonds with them.
- Parents appreciate that the managers and staff take time to listen to them regarding their children. The managers and staff communicate well with parents and keep them informed about how their children are getting on at the club. This helps to promote parent partnerships.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY474776
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10311964
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	76
<b>Number of children on roll</b>	160
<b>Name of registered person</b>	Club Vale Limited
<b>Registered person unique reference number</b>	RP903806
<b>Telephone number</b>	07905 394029
<b>Date of previous inspection</b>	17 April 2018

## Information about this early years setting

Club Vale Limited registered in 2011 and re-registered under sole ownership in 2014. It is one of three clubs owned by Club Vale Limited. It is based in Epsom, Surrey. The club is open Monday to Friday, during term time, between 7.30am and 8.40am for the breakfast club and 3.20pm to 6pm for the after-school club. There are 12 members of staff, five of whom hold appropriate qualifications in childcare at level 3 and above.

## Information about this inspection

**Inspector**  
Hayley Kiely

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The manager and the inspector carried out a joint observation of a group activity.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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