

Inspection of Carlton Day Nursery

3 Maxwell Avenue, DERBY DE22 1GQ

Inspection date: 1 February 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Children happily enter this inviting nursery where they are warmly greeted by attentive staff. Staff provide a wide range of exciting learning opportunities that interest and engage children. Babies show delight as they engage in messy play, making patterns as they push cars through paint, stamping their feet in puddles and using tools to scoop up sand. These activities help to support children's strength and coordination skills.

Children learn to behave well and show kindness and respect for one another. For example, when some children seem unsure if they should go outside to play, other children go over to take their hand and reassure them. Children are supported to develop their independence skills and show high levels of confidence. Older children carefully serve their own meals at lunchtime. Staff help children to recognise their own needs. For example, children learn to get a drink when they are thirsty and use a tissue to wipe their nose.

Staff are receptive to children's interests. They foster children's love of books by sitting alongside younger children, encouraging them to turn the pages and talking to them about what is happening in the story. This helps to support children's language and communication skills. Older children show excitement as they recall favourite stories they have listened to. They use a range of vocabulary to describe the features of a character, such as 'orange eyes' and 'large claws'.

What does the early years setting do well and what does it need to do better?

- Managers and staff have worked hard to address the actions raised at the last inspection. They have worked collaboratively with other professionals to improve staff practice and strengthen their interactions with children. The curriculum has been reviewed and developed throughout the nursery to ensure that all children make good progress and reach their potential. Staff's safeguarding knowledge and understanding have been embedded through regular training events. This has helped to ensure that all children are safe and staff understand the procedures they must follow.
- Staff gather important information from parents and carers when children start at the nursery. They use this information to help them plan for children's interests and individual learning and development needs. Staff have clear intentions for what they want children to learn. Children are highly motivated and eager to take part in the stimulating activities on offer.
- Staff interact enthusiastically with children during play. Children have fun as they explore equipment outside. Staff help them to develop their physical abilities and coordination. Children beam with joy as they climb up ladders and learn how to push themselves along on tricycles.

- Staff promote children's awareness of numbers through rhymes and songs. Staff show children how to use their fingers to 'take away' while they sing. However, staff do not consistently encourage children to use and develop mathematical language during activities, for example when putting ingredients into a bowl or laying the table ready for lunchtime.
- Children with special educational needs and/or disabilities (SEND) are well supported. Staff take prompt action to engage with parents and other professionals to ensure that children receive the support they need. Early intervention and effective partnership working help children with SEND to thrive and achieve the best possible outcomes.
- Children develop positive relationships with one another and staff. Staff promote children's social skills during mealtimes as they sit with children and initiate and join in with conversations. Children are encouraged to undertake a range of tasks by themselves, such as pouring drinks and scooping food onto their plates. However, staff are not always quick to recognise when some children require additional support, for example to use and handle cutlery appropriately.
- Staff give high priority to supporting children's speaking and listening skills. Staff in the baby room immerse themselves in children's play, utilising every opportunity to support early communication skills. Babies watch carefully as staff talk to them, making sounds in response. Staff throughout the nursery sing songs and action rhymes. Children learn to be confident communicators.
- Parents value the care and attention that staff provide for children. They comment that they receive regular information so they know what children have been doing each day and how they are progressing. Parents are supported to extend their children's learning at home. They state that they feel reassured that children are cared for in a safe and secure environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff in recognising and promoting children's mathematical language and understanding during activities
- help staff to recognise and offer assistance when older children need support at mealtimes.

Setting details

Unique reference number	206091
Local authority	Derby
Inspection number	10310175
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	96
Number of children on roll	73
Name of registered person	Blackwood, Arthur
Registered person unique reference number	RP905644
Telephone number	01332 366223
Date of previous inspection	9 August 2023

Information about this early years setting

Carlton Day Nursery registered in 1994 and is situated in Derby. The nursery employs 17 members of childcare staff. The manager is qualified to level 5 and one member of staff is qualified to level 6. Other staff members hold qualifications at level 2 and above. The nursery opens all year round, Monday to Friday, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kate Scheel

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation of two activities with the manager.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- Parents shared their views of the nursery with the inspector.
- The manager and staff spoke to the inspector about how they support children with SEND.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024