

Inspection of KOOSA Kids Breakfast, After School and Holiday Club at Manby Lodge Infant School, Weybridge

Manby Lodge Infant School, Princes Road, Weybridge KT13 9DA

Inspection date:

14 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children's enjoyment, well-being and safety are at the heart of this holiday club's provision. Staff respond well to children's individual care needs. They gather detailed information from parents, which they use effectively to help new children settle. Children make new friendships with ease and talk enthusiastically about the activities they enjoy. For example, they love to participate in parachute games that staff plan for them. This helps children develop a strong team spirit as they work collaboratively, for example, to raise the parachute into a mushroom shape.

Staff explain the rules and boundaries they expect children to follow at the start of each routine event. They sensitively support children who need extra guidance to behave well. Children collectively say rhymes they learn from staff to help them remain safe, for instance about things to do in the event of a fire. This helps children develop a sense of how to keep themselves safe.

Children love their time outdoors in the fresh air. There are ample opportunities to exercise and practise their physical skills. For example, children instantly remember and follow commands associated with different actions, such as 'runner beans'. They all run with great control, carefully avoiding bumping into others. Children and staff find this activity very entertaining. They laugh and giggle together. This demonstrates strong bonds between staff and children.

What does the early years setting do well and what does it need to do better?

- The highly competent senior leaders are proactive in monitoring and sustaining the good standards of care at the holiday club. They constantly evaluate the provision on offer to help drive further improvements. For example, senior leaders identify that younger children sometimes wait for longer periods of time when participating in adult-led activities. They support individual staff in their professional development and offer ongoing, constructive feedback to help them improve their skills. This is particularly the case when senior leaders coach and mentor individual staff to improve the quality of their interactions with children. In this way, staff develop a clearer understanding of the best ways to effectively promote children's care and education.
- Staff provide a very good balance of child-led and adult-led activities. Children have opportunities throughout the day to make independent choices in their play. They show good understanding of games they previously played and confidently adapt these when playing freely with their friends. For instance, children collectively make up their own versions of an animal impressions game and imitate movements of different creatures for their friends to guess.
- Children are competent communicators. They initiate interesting conversations

with staff and children. Children show their inquisitive natures by asking relevant questions to find out more. Staff respond with additional facts to support children's growing knowledge. For example, children from different cultures compare the similarities and differences between ways of life in Japan and England. Staff who witness and take part in such discussions, talk about feeling privileged to be a part of supporting children's knowledge of the wider world.

- Senior leaders, the club supervisor and staff place a high priority on encouraging children to be independent. This is evident when children successfully manage their personal hygiene and put on their coats before going outside. Staff encourage children to have a go if they come across difficulties, such as doing up their coat zips. They generously praise children's efforts, which helps to enhance their confidence and self-esteem.
- Staff actively support children's understanding of how to adopt a healthy lifestyle. For instance, during mealtimes, children learn to make positive food choices. They know that eating chocolates is a 'treat' and consuming more vegetables helps to promote better health. Staff remind children to drink water throughout the day. In addition, children understand the importance of washing their hands with soap before they eat and after using the toilet.
- Parents speak positively about the holiday club. They comment on the comprehensive registration process. Parents say that this helps staff know their children well and treat them as individuals. Staff and parents work together to develop a better understanding of individual children's needs, including how best to approach those who may exhibit minor lapses in their behaviour or have specific medical needs. Parents report that their children talk highly about the different staff members and look forward to going to the holiday club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY550728
Local authority	Surrey
Inspection number	10317247
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	70
Number of children on roll	223
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0845 094 2322
Date of previous inspection	10 May 2018

Information about this early years setting

KOOSA Kids Breakfast, After School and Holiday Club At Manby Lodge Infant School, Weybridge registered in 2017. It operates from Manby Lodge Infant School and provides before- and after-school, and holiday care for children. The setting operates from Monday to Friday, 7.50am until 8.50am and 3pm until 6pm, during term time. It also offers care from 8am to 6pm, during school holidays. There are 11 members of staff employed to work with children between the three services, two of whom hold appropriate childcare qualifications at level 2.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with senior leaders and has taken that into account in their evaluation of the holiday club.
- The inspector observed staff's interactions with children and considered the impact these have on children's play experiences.
- The operations manager and the inspector completed a joint observation of an activity.
- The inspector held discussions with senior leaders, staff, children and parents.
- The inspector reviewed some of the holiday club's documentation, including staff's suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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