

# Inspection of Junior Adventures Group @ Gifford UB5

Gifford Primary School, Greenhill Gardens, Northolt UB5 6BU

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Inspection date:

1 February 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are confident within the club. They confidently approach the inspector and show an interest in the reason for inspection. Staff greet each child individually on arrival. They communicate well with children. They ask them about their day and show a genuine interest in what children have to say.

Children have opportunities to make choices for themselves. They choose where they would like to play and what they would like to do while at the club. Children spend extended periods of time focused on the activities in which they choose to participate. For example, they spend time colouring and building different structures with plastic bricks. Children show pride in their achievements and eagerly show others their creations.

Staff are positive role models for children. They say 'please' and 'thank you' and encourage children to do the same. Children behave well within the club. Older children offer help to others. For example, children hold doors open for each other on the way to the outdoor area. Children understand the rules of the club. Staff clap a rhyme to gain children's attention. Children respond well to this and join in with clapping the rhyme.

## **What does the early years setting do well and what does it need to do better?**

- The club has use of an indoor area as well as an outdoor play area. Within the club, leaders understand risk and can identify possible risks. All areas used by children are kept safe.
- Children show an understanding of safety. Staff support this by reinforcing the club's rules at the beginning of the session. Children can identify fire exits and the procedure that they would follow to keep themselves safe.
- Children share how they enjoy their time spent at the club. They express that they enjoy the activities available and spending time with friends.
- The club is inclusive to all children. Staff plan and adapt practice to ensure that they cater for each individual child who attends. Staff can identify when children may need extra support and offer suggestions if necessary. For example, when children become overwhelmed, staff ask children if they would like to spend some time in the sensory tent.
- Staff respond well to children. When children are not taking part, staff approach them and speak to them. They explain what is happening and what children can expect to happen next. Staff respect children's feelings and wishes. For example, they ask children who they would feel comfortable with as a 'buddy'.
- During snack time, children become restless due to the extended wait times. Children begin to clap their hands on the tables, and the noise level increases.

Staff encourage children to wait patiently. Children would benefit from shorter wait times during this period.

- Leaders and staff are confident in knowing the safeguarding processes and procedures. They understand their role and responsibilities. Staff can identify the signs that may indicate a child is being abused.
- Children have opportunities to take part in physical activities. Staff engage well with children. Staff and children laugh and show excitement as they play 'Ultimate Tag'.
- Staff show respect for children and their opinions. Children give their own suggestions on how to extend and develop games. When children give their suggestions, staff respond positively. This helps the children to feel valued within the club. Children are asked their thoughts and praised when they take part.
- Leaders are reflective. They evaluate the club and can identify areas of strength as well as areas that they would like to develop.
- Leaders support staff's professional development. They identify training needs, and the club offers tailored training sessions.
- Parents express how they are happy with the provision and how their children enjoy their time at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY494645
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10312053
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Junior Adventures Group UK Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	02087424993
<b>Date of previous inspection</b>	19 April 2018

## Information about this early years setting

Junior Adventures Group at Gifford Primary School registered in 2015. It is located in the London Borough of Ealing. The after-school club runs from 3.15pm until 5.45pm, from Monday to Friday, during term time only. There are four staff members.

## Information about this inspection

### Inspector

Emma Long

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The leader and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with leaders about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- Leaders showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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