

# Inspection of Beech Green Day Nursery

Beech Green, Aylesbury HP21 8JG

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Inspection date: 5 February 2024

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children show excitement as they arrive at the nursery. They jump and clap as they rush in to greet the staff and their friends. Staff offer cuddles and show great care towards the children. This helps them feel safe and secure at the nursery.

Staff plan a range of exciting and interesting activities. Children engage quickly and begin to talk about their play. They enjoy exploring materials and are imaginative as they use wooden blocks and small logs to build bridges and roads. Staff offer a lot of language and descriptive words to support children's communication and language.

Staff provide activities that support the individual needs and learning styles of the children. Young children enjoy puppet play. They make the sounds of the animal puppets they have, and staff tell imaginative stories that excite the children.

Older children explore the soil and dig to find the buried letters. Staff ask children what letters they have found. Children begin to recognise the first letters of their names. This supports them as they begin to recognise their written names to register themselves in nursery for the day.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff know what they want children to learn. They plan and provide a wide range of interesting and exciting activities that engage children. Children have opportunities to build on what they know and can do and extend their learning through meaningful play. Staff offer open dialogue to promote children's thinking skills and build on their communication and language development.
- Staff use assessment well. They observe and review children's progress and share this information with parents. Parents know what their children are learning and how they can support this learning at home. Parents receive regular feedback and progress updates through an online app. This helps parents and staff to identify areas for development and next steps for the children.
- Children behave well. They know the daily routines, and this helps them to understand what to expect and when. Staff model positive interactions and engage with the children in a calm and caring manner. This helps children feel safe and secure at the nursery. Staff talk to children and teach them the language of feelings, which helps children learn to regulate their emotions and express their feelings. Children are supported well by staff, who offer guidance in managing and resolving minor squabbles between children.
- Children are confident and are developing their skills in managing appropriate risks. For example, children enjoy climbing and standing on platforms in the

garden, and they carefully consider how to get down safely. Staff are close by to offer a helping hand or suggestions that guide children to think about their safety.

- Staff encourage children to develop their skills for managing their own personal hygiene needs. They support and promote children's self-care by teaching them to wash their hands and wipe their noses. However, staff are inconsistent in implementing this.
- The manager focuses on improving staff's knowledge of the areas of learning. She provides regular supervision that reflects staff practice and identifies areas for development to support staff in their professional development. Staff training towards qualifications is well supported. They comment on feeling valued and receiving the guidance they need to complete their training successfully.
- The manager acts with integrity to ensure that all children, including those with special educational needs and/or disabilities, have access to their entitlement to early education. She works effectively with schools and local services to share information about children. This helps to prepare children for their next stage of learning, particularly when going to school.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to be more consistent in teaching children good personal hygiene practices.

## Setting details

<b>Unique reference number</b>	EY554201
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10326440
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	78
<b>Number of children on roll</b>	122
<b>Name of registered person</b>	Beech Green Day Nursery Limited
<b>Registered person unique reference number</b>	RP554200
<b>Telephone number</b>	01296398585
<b>Date of previous inspection</b>	28 January 2019

## Information about this early years setting

Beech Green Day Nursery registered in 2017. It is located in Aylesbury. It operates all year round, except on bank holidays, between the hours of 7.30am and 6pm, on Monday to Friday. There are 18 staff employed, of whom 14 hold appropriate childcare qualifications at level 2 or above.

## Information about this inspection

### Inspector

Lisa Robinson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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