

Childminder report

Inspection date:

30 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder discusses how she will support children's awareness of difference. For example, she describes how she will prepare meals from around the world for children and read stories that reflect different races, cultures and religions.
- The childminder shows an understanding of how to manage children's behaviour in positive ways. She explains she will share ground rules for behaviour with children and explain why some behaviour is not acceptable.
- The childminder demonstrates an understanding of how to support children's learning to ensure that they make good progress. For instance, she describes how she will talk to babies as they play games, such as peekaboo, and read stories and sing songs to teach children new words. The childminder explains she will show and discuss interesting photos with children to support their language development.
- The childminder understands how to work with parents to promote best outcomes for children. For example, she will give parents regular updates on their children's progress in different ways, such as through daily chats and secure electronic messages. The childminder explains she will help parents to support their children's learning by offering ideas of activities to do at home with their children.
- The childminder understands the value of reflecting on her work and sets goals for improvement. For instance, she plans to attend training courses to learn how to enhance children's early mathematical skills further.
- During discussion, the childminder shows an understanding of how to provide healthy routines for children. For example, she will ensure that children have a balanced diet which meets their dietary needs. The childminder describes how she will provide fresh drinking water and fruit snacks. She discusses how she will help children to develop awareness of good oral hygiene through stories and discussion. The childminder explains that she will provide children with daily opportunities to practise running, jumping and moving in different ways outdoors.
- The childminder has all suitable documentation and cover in place to keep children safe. She knows the signs and symptoms to be alert to that might indicate that a child might be at risk of harm. The childminder understands the procedures to follow to report her concerns to keep children safe.
- The childminder discusses how she will help children to gain an understanding of the world, for example, by teaching children about bees and butterflies when they visit the local park. She describes how she will plant vegetables with children to teach them about how things grow. The childminder explains she will have high expectations of children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY426901
Local authority	Southwark
Inspection number	10301264
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	31 January 2018

Information about this early years setting

The childminder registered in 2011. She lives in the London Borough of Southwark. The childminder works all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The childminder took the inspector around her premises and viewed the toys and resources available for children. She talked with the childminder about how she will use these to promote children's learning.
- During the inspection, the inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification, insurance and evidence of suitability for adults living in the home.
- The inspector spoke with the childminder to find out how she would use experiences and activities to support children's learning and development.
- During the inspection, the inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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