

Inspection of Busy Rascals

Gleadless Primary School, Hollinsend Road, SHEFFIELD S12 2EJ

Inspection date:

5 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children's safety is ensured through the vigilance of the staff team. When children are dropped off and/or collected from school, they follow clear safety procedures. For example, they put on high-visibility jackets, wait patiently and walk sensibly with the staff. Children's individual needs are met as staff gather and exchange information with parents and teachers. Parents appreciate the different methods of communication the manager uses to keep them informed. These include social media posts, verbal communication, emails, and British Sign Language (BSL).

Staff plan and organise the environment with a range of toys and resources that meet children's developmental abilities and interests. This creates a welcoming, fun environment, where staff actively support children's ongoing learning through play. There is a continued focus on supporting children's independence, social and communication skills. Staff adopt similar rules to those promoted in school, so that children are very aware of behavioural expectations. Following discussions with children, staff have adopted a raffle ticket reward system to further support and encourage children's good behaviour.

What does the early years setting do well and what does it need to do better?

- The manager works closely with staff, monitoring and overseeing their practice. Relief staff are advised of their roles and responsibilities, so that they are aware how to support children and keep them safe during the session. The manager plans to undertake further leadership and management training to support her continuous professional development.
- All staff undertake regular training in child protection. The manager and staff have a clear awareness of a wide range of possible indicators of abuse. Relief staff are aware to raise child protection concerns with the designated safeguarding lead and to also refer to the policy if further action is needed.
- Children are provided with a range of different choices at snack time. They learn to sit at the table while eating and enjoy socialising with their peers. Staff listen to children and hold conversations with them about their interests or day at school. Children's independence is promoted as staff actively encourage them to butter their own toast or bagels and to then cut these up. Children also learn control and coordination as they pour their own drinks.
- Children concentrate and focus as they carefully select different coloured beads to make different patterns and shapes. Staff are aware how this fun activity supports children's fine manipulative skills and imagination.
- Older and younger children play cooperatively together. They also assist younger children in their play. For example, when younger children decide to write a letter to their family, older children help them by spelling out the words they

want to write. Children then find that their letter is too big for the envelope they have chosen. Staff encourage them to think about how they can solve this problem. Children identify if they use scissors, they can cut the letter down to the correct size.

- A quiet area is provided where children can take themselves off to rest. Children enjoy sitting on cushions and using blankets to get comfy. Staff remind them they can read a book while sitting quietly. Children initially advise 'No' but due to staff prompting them about the books, they soon choose a book to look through.
- Children's creativity is supported as they enjoy accessing, pens, paper, scissors, glue and art and craft materials. Staff also set up a large-scale colouring picture, to support children's cooperation and interaction skills.
- Children are encouraged to practise good health and hygiene routines. Staff hold regular discussions with children and families about online safety and suitable age ranges for accessing social media content. This helps children to learn to be safe when using technology and accessing the internet.
- Younger children are assigned a key person to ensure their emotional well-being is supported. All children relate well to staff and show they are secure in their care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2647892
Local authority	Sheffield
Inspection number	10308659
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	107
Name of registered person	Townsend, Tammy
Registered person unique reference number	2647893
Telephone number	07931168448
Date of previous inspection	Not applicable

Information about this early years setting

Busy Rascals registered in 2021 and runs from Gleadless Primary School in Sheffield. The club operates Monday to Friday, from 7.30am to 8.30am, and then from 3pm to 5.55pm, term time only. The club employs three members of childcare staff, one of whom holds an appropriate early years childcare qualification at level 3 and one holds a qualification in play work.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider spoke to the inspector about their intentions for children's ongoing learning.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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