

Childminder report

Inspection date: 19 January 2024

Overall effectiveness	Inadequate
------------------------------	-------------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Inadequate
----------------------	-------------------

Leadership and management	Inadequate
---------------------------	-------------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is inadequate

The childminder's knowledge of paediatric first aid is not up to date. As a result, children in her care with highly complex medical needs are put at risk. The childminder has not completed the required first-aid training, which is now four months out of date. In addition, she has not informed Ofsted of a significant event that occurred while a child was in her care. This is a breach of requirements.

The childminder understands what children need to learn next in their development, including those with special educational needs and/or disabilities (SEND). Through her curriculum, she supports children to build on their existing skills. For instance, she implements 'tummy time'. Children begin to reach out for items while on their tummy to help strengthen their back, shoulder and neck muscles to aid their physical development. The childminder encourages children to interact with her to develop their communication. She consistently talks to them about what they are doing and gives them time to communicate. Children use sounds and gestures to indicate to the childminder what they want and need. The childminder understands them well and responds promptly.

Children have formed positive attachments with the childminder. They smile when they see her and snuggle in affectionately as she embraces them. Children feel emotionally secure in her company.

What does the early years setting do well and what does it need to do better?

- The childminder does not keep her knowledge, skills and training up to date to ensure that she meets children's needs should they require medical assistance. She does not maintain a valid and current first-aid certificate. This breach has been raised at a previous inspection. Although the childminder has completed part of her training online, she has not attended the full course, as required. The childminder has not notified Ofsted of an incident where a child was hospitalised due to their ongoing health condition while she was caring for them. The childminder knows how to identify and act upon any safeguarding concerns should she be worried about a child. She knows how to report these to local safeguarding partners.
- Partnerships with parents are effective. Parents comment on the childminder's effective communication. The childminder finds out detailed information from parents when children first start. She continually updates them about children's development, both verbally and through a 'communication book', to help provide a consistent approach to their learning. Parents state that children have made progress since being with the childminder and how she provides a welcoming and nurturing environment.
- The childminder plans and implements her curriculum well to ensure children

make good progress from their starting points. For instance, she liaises closely with other professionals, particularly for those children with SEND. She follows specific advice from physiotherapists to help her to strengthen children's physical abilities. She carries out gentle leg exercises with children to help increase their range of movement.

- Children enjoy sensory activities. They listen carefully to the rustling sound of tinfoil and try to grasp it in their hands. The childminder uses a specialist light box and slowly moves it in different directions. Children follow it with their eyes, maintaining their focus and attention. She encourages children to lift their head from the ground, moving the light box into certain positions so that children must move their upper body to see it. The childminder praises their achievements.
- The childminder plans and implements activities that keep children engaged. Children enjoy watching the childminder as she blows bubbles for them. They laugh with excitement as the bubbles land on their face. The childminder encourages the children to use their hand-to-eye coordination to 'pop' them.
- Children use a range of body movements and sounds to gain the childminder's attention. She responds quickly, engaging them with gentle reassurance and singing a range of songs. Children listen carefully and anticipate key parts of the rhyme. For example, when the childminder sings 'round and round the garden', children become excited before she tickles them.
- The childminder knows when children are hungry, thirsty or tired. She gently helps children to drink from a lidded cup. She monitors them carefully while they eat their snack to prevent them from choking. The childminder wipes their neck and under their chin afterwards to ensure their skin is clean and dry.
- The childminder uses her ongoing observations to monitor children's progress. She liaises with other childminders in the area to share ideas, so children benefit from different experiences. The childminder works closely with parents and external agencies to help close any gaps in their learning and development.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure paediatric first-aid training is renewed at least every three years.	19/04/2024

Setting details

Unique reference number	117274
Local authority	Plymouth
Inspection number	10312104
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	20 April 2018

Information about this early years setting

The childminder registered in 1995 and is located in Eggbuckland, Devon. She provides care on Mondays and Fridays, from 8am to 4pm, all year round. The childminder holds a level 5 qualification.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting through written letters.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024