

Childminder report

Inspection date: 1 February 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met



Summary of key findings

This provision meets requirements

- The childminder demonstrates how she will provide an ambitious curriculum for children. She explains how she would work closely with parents to identify children's starting points in their learning, including their likes and dislikes. The childminder understands how to plan activities and experiences to help children enjoy learning and build on their skills and knowledge. She explains that she would monitor children's progress to swiftly identify any gaps in their development.
- The childminder understands the importance of teaching children about healthy lifestyles. She knows how to involve children when planning and cooking healthy meals. The childminder also explains how she values the outdoor environment. She describes places of interest to take children to, so they can play and exercise in fresh air. The childminder explains how she would promote children to be independent and confident learners.
- The childminder demonstrates how she will support children's communication and language development. For example, she successfully describes how she will ask targeted questions when providing interesting books to children. The childminder would then share information about children's development to parents, so they remain up to date with their child's progress.
- The childminder discusses previous experience of building close relationships with children's parents. She describes how she would support children's emotional needs by allowing them to settle in at their own pace. She explains that she would adjust her routine, if necessary, to ensure children feel comfortable and safe in her care.
- The childminder has a good understanding of how to support children's behaviour. She explains that she expects children to share, take turns and be kind. For example, she states that she would promote behavioural rules in the setting, such as 'kind hands' and 'kind words'. The childminder explains that she attended training on promoting children's positive behaviour.
- The childminder understands her role and responsibilities to keep children safe. She has undertaken safeguarding training to ensure that her knowledge is up to date. The childminder explains what signs and symptoms may indicate a child is at risk of harm. She knows who to contact if she has a child protection concern regarding a child or a member of their family. Additionally, she understands what to do if an allegation is made against her or a household member.
- The childminder has taken appropriate steps to ensure the premises are secure. For example, the garden is fenced all the way round and the front door is kept locked to prevent children leaving unsupervised.
- The childminder describes how she reviews her practice frequently to ensure that she is able to offer the best outcomes for the children in her care.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number EY499061
Local authority Hampshire
Inspection number 10317300
Type of provision Childminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

2 to 11

Total number of places 10 **Number of children on roll** 24

Date of previous inspection 18 May 2018

Information about this early years setting

The childminder registered in 2016 and lives in Rownhams, Southampton. She operates Monday to Friday, from 7am to 8.45am and 3pm to 6pm, term time only.

Information about this inspection

Inspector

Clare Leake

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and secure.
- The childminder discussed with the inspector how she organises her early years setting, including how she implements the curriculum.
- The childminder discussed her expectations of children's behaviour and how this is implemented into her practice.
- The inspector looked at relevant documentation, including the childminder's paediatric first-aid certificate.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2024