

# Inspection of Dawn until Dusk Ltd at Cauldwell

Cauldwell Lower School, Edward Road, Bedford MK42 9DR

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Inspection date:

23 January 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Outstanding

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children happily arrive at the club and are greeted by welcoming staff. They demonstrate that they are familiar with the club's routines, such as knowing where to place their personal belongings on arrival. At the start of the session, staff support children to understand what is expected of them. For example, discussions take place to remind children of the rules of the club, such as being kind to one another and not to run indoors. Methods used by staff to manage older children's behaviour and monitor noise levels are not consistently effective to enable younger children's enjoyment of the range of activities provided.

Staff provide children with interesting play opportunities and activities around a theme, such as jungle animals and the life cycle of a butterfly. They support younger children to dress up in the pretend doctor's clothing and show them how to use the stethoscope. Staff help younger children to learn the rules of games, such as in snakes and ladders. Children wait for their turn and count each space as they move their counter. Additionally, staff continue to develop young children's hand-eye coordination skills during craft activities, such as when making bracelets using coloured rubber bands.

### What does the early years setting do well and what does it need to do better?

- Ofsted were not informed of an incident at the club where children may have been at risk of harm. A small fire occurred in an adjoining room during the preparation of snack, which resulted in the children and staff evacuating the building. On this occasion, effective action was taken to keep children safe. Leaders now understand the matters that must be notified to Ofsted in the future.
- Staff use rhythmic clapping to gain children's attention during the session. However, this is not always effective and on occasions during the inspection, noise levels became loud and overwhelming, and a younger child commented on this. The need to bring down the noise levels and manage the behaviour of older children distracted staff from continuing to support younger children. On occasion, younger children were not able to enjoy or fully engage in the activities on offer.
- The provider has made sure that induction and supervision procedures are effectively used to support the new manager and staff to understand their roles and responsibilities. Additionally, staff access further training opportunities to enhance their knowledge and skills.
- All younger children have a designated key person. This ensures that staff can help settle children and attend to their individual needs. Staff demonstrate that they know the children well. Children form warm relationships with the staff,

which supports their emotional security.

- Staff engage in conversations with the children and take an interest in what they are doing. They read stories to the younger children and play games. Children listen and follow the instructions. They curl their body into a tiny ball, reach up to the ceiling and enthusiastically jump up and down.
- Staff obtain information regarding any special dietary requirements, preferences and food allergies before the children attend. They confidently discuss children with known dietary requirements and ensure that they adhere to this information. Children enjoy their snack and tea options, such as fresh fruit and beans and spaghetti hoops on toast. They sit around designated tables, are encouraged to use good manners and enjoy the company of their friends.
- Overall, parents comment positively about the club. They state that the staff are 'very helpful and kind' and that the children 'always leave with smiles on their faces'. Younger children proudly show their animal masks to visitors, demonstrating pride in their achievements.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
help staff to manage children's behaviour more effectively, so that noise levels do not escalate and children can enjoy the activities on offer.	01/03/2024

## Setting details

<b>Unique reference number</b>	EY494817
<b>Local authority</b>	Bedford
<b>Inspection number</b>	10307917
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Dawn Until Dusk Ltd
<b>Registered person unique reference number</b>	RP902292
<b>Telephone number</b>	07826100012
<b>Date of previous inspection</b>	21 March 2018

## Information about this early years setting

Dawn until Dusk Ltd at Cauldwell registered in 2015 and operates from Cauldwell Lower School. The club employs two members of staff. It opens from Monday to Friday, during term time only from 7.30am to 9am and from 3.30pm to 6pm.

## Information about this inspection

**Inspector**  
Ann Austen

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with an area manager and has taken that into account in their evaluation of the provider.
- The inspector took a tour of the areas available to the children with the manager and talked about how the club is organised, including the play opportunities they provide for the children.
- The inspector observed staff and area managers' interactions with the children during indoor activities.
- The area managers, manager, staff and children engaged in discussions with the inspector at appropriate times during the inspection.
- A sample of documents was viewed by the inspector. This included evidence of staff suitability.
- The inspector viewed written testimonials completed by parents. She also spoke to parents during the inspection to take account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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