

# Inspection of Nurturing Hands Childcare limited

273-277 Manchester Road East, Little Hulton, Manchester M38 9AW

---

Inspection date: 22 January 2024

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children, including those with special educational needs and/or disabilities (SEND), experience a safe and settled start to their education. This is because the provider and staff want the best for children. Children are happy and love coming to the nursery. They feel safe in the arms of staff, such as when they approach their key person for a reassuring hug. Staff encourage children to explore the nursery, indoors and outdoors, to build their confidence and independence when choosing how to play.

Children with SEND are included fully by staff in the play and learning opportunities that staff provide. They love using their imagination as they play, for instance when pretending to use the telephone. Staff help children to learn well and make great strides forward in their knowledge and skills. For example, children with SEND learn how to communicate effectively with others. Children concentrate well for their age. They listen to staff's instructions carefully, for instance about what comes next in the nursery's routine. Staff help children to wait for a turn in playing with toys. They explain to children why they should not snatch. Children learn about the importance of being fair when playing with their many friends.

### **What does the early years setting do well and what does it need to do better?**

- Leaders have devised clear aims for their curriculum. This includes a well-thought-out focus on supporting children's physical, social and language development. Staff respond skilfully to children's interests and provide effective support for their learning. Children develop a secure grasp of important knowledge.
- The provider ensures that staff give children with SEND the best possible assistance with their learning. Staff learn from parents about the previous experiences of each child with SEND, as well as about their strengths, interests and needs. They use this information very effectively to support children's development. Children with SEND become successful learners.
- Leaders improve the work of staff carefully, including by using training and guidance from external experts. They ensure that staff use their new learning, such as using open questions to improve children's thinking skills. As a result, children learn from staff how to think deeply and talk with confidence.
- Staff have high expectations for children's behaviour. For example, they help two-year-olds to know that they should tidy away the toys that they have been using before they choose other toys to play with. Children learn to act responsibly and to take care of the nursery's resources.
- Staff help children to learn about being healthy. They ensure that children exercise often, including by being outdoors. The children are keen to eat the healthy meals and snacks that staff provide. Children develop important

knowledge about looking after their bodies.

- Mostly, staff encourage children to practise using new words and sounds that they have learned. Leaders provide staff with helpful training and guidance. However, they do not spot gaps in some staff's knowledge to deliver the curriculum for communication effectively. This means that, at times, children are not exposed to a wide vocabulary.
- Recently, the provider has used funding to purchase some important resources for children to use when climbing and balancing. Leaders ensure that staff support children's physical development well. Children develop strong core muscles and the confidence to experiment with their new physical skills.
- Staff help children to learn stories and to enjoy using books. They deliberately repeat and revisit stories with children to help them to remember what they have learned. Staff create opportunities for children to retell stories using toys. Such careful consideration and deliberate teaching by staff helps children to understand the joy and wonder that books can provide.
- Leaders make sure that staff communicate effectively with parents, such as about any changes in which staff will be their child's key person. This helps parents to stay informed about important information about their child's education.
- Staff support children's personal development well. However, on occasion, some staff busy themselves with organisational tasks. For example, sometimes, children do not receive the help that they need, such as with getting dressed to go outdoors. Consequently, staff miss some valuable opportunities for teaching children new knowledge.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- monitor more closely the quality of the delivery of the curriculum for communication and language to identify weaknesses in staff's practice
- help staff to make the most of opportunities that arise in the day to help children learn.

## Setting details

<b>Unique reference number</b>	2744057
<b>Local authority</b>	Salford
<b>Inspection number</b>	10325880
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 3
<b>Total number of places</b>	90
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Nurturing Hands Childcare limited
<b>Registered person unique reference number</b>	2744058
<b>Telephone number</b>	07541458845
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Nurturing Hands Childcare limited registered in 2023 and is located in Little Hulton, Manchester. The nursery employs 13 members of childcare staff. Of these, eight hold appropriate early years qualifications. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round. The setting provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Andrea Vaughan

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Staff spoke to the inspector during the inspection.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The special educational needs coordinator spoke with the inspector about how they and staff support children with SEND.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024