

Inspection of Sunrise Kids Club Ltd

Mayfield Primary School, High Lane, London W7 3RT

Inspection date: 25 January 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)



What is it like to attend this early years setting?

This provision meets requirements

The manager has made significant improvements since the last inspection to make recruitment procedures safe. The manager has now carried out the required vetting checks on all staff. This ensures that staff who work with children are suitable. The manager reviews staff's ongoing suitability through staff discussions and training arrangements. This helps to make sure that children are safe and that all staff provide the same level of consistent care.

Staff work hard to build respectful relationships with all children. They notice when children are on their own and make the effort to check in with them. Children feel confident to make their own choices and build secure relationships with their peers. For example, during their play, children continually talk to each other about what they are doing and link conversations to their own experiences.

Staff talk to children with respect as they communicate what is happening next in the routine. They positively remind children of the boundaries in the club. When children need additional support, staff take their time to listen and explain how their actions may make others feel. Staff encourage and praise children's efforts, including their positive behaviour and when they are learning and practising new skills. This promotes children's happiness and supports their overall well-being.

What does the early years setting do well and what does it need to do better?

- The manager and staff team communicate each day to reflect on what they offer to children at the club. For example, they agree that they are currently working on the best way to make snack time accessible for all children. Staff carefully take into consideration the number of children and their needs. This demonstrates a reflective team culture, which helps to lead to better outcomes for all children.
- Children have access to a range of activities at the club and have many options depending on their interests. They can develop their fine and gross motor skills. For instance, children have opportunities to practise their writing skills and use a range of tools and resources to be creative. In the garden, children have access to a large space, where they can run, use climbing equipment and play group games with their friends. Children independently count and share their thoughts and ideas.
- Staff supply a variety of well-balanced food choices, which include fruit. Staff ensure that children have access to water at all times and remind them why it is important to drink water. Children are independent as they use the bathroom. They know to clean their hands before they eat their snack. Staff remind children to use tissues to wipe their noses. Children are independent in disposing



- of used tissues correctly. This helps to promote children's healthy lifestyles.
- Staff support children to play together and praise them for being kind to others. If children display any unwanted behaviour, staff work with them to find solutions and talk about their feelings.
- Staff work closely with the host school and families to meet individual children's needs. Parents share they are happy with the club. They comment they have good relationships with the staff team. Parents receive regular updates on what their children have been doing, which they feel links well to their children's interests.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.



Setting details

Unique reference number EY484186

Local authority Ealing

Inspection number 10279387

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 10

Total number of places 50

Number of children on roll 80

Name of registered person Sunrise Kids Club Ltd

Registered person unique

reference number

RP534199

Telephone number 07885 797662 **Date of previous inspection** 8 February 2023

Information about this early years setting

Sunrise Kids Club Ltd registered in 2015. The club is independently run and operates from Mayfield Primary School in Hanwell, in the London Borough of Ealing. It operates Monday to Friday, during term time. The breakfast club opens from 7.45am to 8.45am. The after-school club runs from 3.15pm to 5.45pm. The provider employs five members of staff, all of whom hold relevant childcare qualifications from level 2 to 3.

Information about this inspection

Inspector

Tina Twynham



Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for the children.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities, both indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector considered the views of parents by speaking with them during pick-up time.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector spoke with the nominated individual about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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