

Inspection of Looby Loos Day Nursery

Looby Loos Day Nursery, 60 Kirkroyds Lane, New Mill, Holmfirth HD9 1LS

Inspection date: 26 January 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children develop their confidence and sense of self at this safe and friendly nursery. For example, they enjoy finding their name for self-registration. Babies feel emotionally secure as they snuggle up to staff members and listen to books. Pre-school children develop independence as they put their belongings on their own pegs and in their own labelled trays. Staff have high expectations for children's learning and behaviour. They recognise and celebrate children's 'wow moments' when they do something well. This promotes children's sense of pride in their achievements. Staff encourage children to keep on trying with difficult tasks. For instance, children learn to persevere as they balance on an obstacle course and climb over large tyres. Consequently, children learn to become self-assured in their own abilities.

Staff value children's prior experiences and interests. They include these interests when planning learning opportunities for the children in the nursery. This motivates children to learn and take part. For example, when children show an interest in bird seeds, staff set up an activity for children to use lard and seeds to make bird feeders. Staff talk to the children about what they already know about birds. They build on children's existing knowledge with interesting conversations about their learning. Children grow their vocabulary and gain new knowledge as they find out more about the world around them.

What does the early years setting do well and what does it need to do better?

- Children show that they understand the rules and expectations for their behaviour. For example, at lunchtime, children politely remind each other to wait for everyone to receive their plate of food before they begin to eat. Staff teach children the 'please and thank you' song, to help them to learn good manners. They considerately ask children for permission to change their nappy. This promotes high levels of respect between children and staff.
- Staff provide high-quality interactions that support children to meet their next steps in learning. For example, staff in the baby room respond warmly to babies' babbles to support their communication skills. Leaders and staff have made some improvements to the learning environment. Their aim is to enhance the opportunities for younger children's independent play. However, further time is needed for these improvements to become fully effective in supporting children's focus and ability to concentrate as they play independently.
- Parents and carers appreciate the opportunities provided for children's home learning. For example, children take turns to take home the nursery teddy bear and tell their friends about the adventures he has been on with them. The nursery provides toothbrushing packs for children. This promotes good oral hygiene habits for children and their families. These experiences ensure

consistency for children's learning, both at home and in the nursery.

- Children show that they enjoy books and stories. For example, babies regularly take books to staff for them to read to them. Children learn interesting and new vocabulary as they hear stories. However, whole-group story time sessions are sometimes led by staff while children are busy doing other tasks, such as washing their hands. This means that not all children are able to engage with the story and fully benefit from the experience.
- Staff provide children with images and resources that support them to find out more about people and families that may be different to their own. For example, they play with toy food from around the world in the role-play area. Children play with dolls that represent people with physical disabilities, including some with hearing aids. This promotes children's knowledge and understanding of diversity.
- The well-qualified special educational needs coordinator (SENCo) works closely with parents and the inclusion team. She supports the nursery to work towards enhancing the skills and knowledge of staff who work with children with special educational needs and/or disabilities (SEND). This ensures that children with SEND continue to receive good levels of support.
- Leaders successfully use evaluation methods to identify areas for development. For example, they have recently improved the food options on the menus following feedback from parents. Leaders work with an early years adviser to review staff practice and the learning environment. They have high ambitions to continue to enhance learning experiences for children and build on the already good levels of care and education.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to review and develop the learning environment and enhance the opportunities for younger children's independent play, to support them to focus on their learning and develop their concentration skills further
- strengthen the way that whole-group story time sessions are delivered, to ensure that all children fully benefit from listening and responding to stories.

Setting details

Unique reference number	2650090
Local authority	Kirklees
Inspection number	10305290
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	54
Number of children on roll	74
Name of registered person	Looby Loos Nursery Limited
Registered person unique reference number	2650088
Telephone number	01484 688974
Date of previous inspection	Not applicable

Information about this early years setting

Looby Loos Day Nursery has been operating since 1999 and re-registered in 2021 due to new ownership. The nursery is located in Holmfirth and employs 11 members of childcare staff, all of whom hold an appropriate childcare qualification, two at level 2, eight at level 3 and one at level 5. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Samantha Lambert

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with nursery leaders and has taken that into account in their evaluation of the nursery.
- The nursery leaders and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to and communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views on the nursery with the inspector.
- The inspector spoke with the leaders and staff about their safeguarding knowledge and responsibilities.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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