

# Inspection of The FunZone

Oak Farm Junior & Infant School, Windsor Avenue, UXBRIDGE UB10 9PD

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Inspection date: 25 January 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy attending the club. They say that staff are 'kind'. Children form good relationships with staff and confidently turn to them for help or support, if needed. Staff take time to talk to children about their day, interests and home lives. Senior staff are particularly skilled at providing support for children who may not have as many advantages as others. They work closely with parents and carers, the school and other professionals. Staff create a warm and inclusive environment. This is a core strength of the club. Children's emotional well-being is supported well and they are happy.

Staff encourage children to spend time outside. Children benefit from plenty of exercise. They play football, climb and enjoy games together, and with staff. Children learn how to manage risk while playing outdoors. Staff supervise them and talk to them about how to use equipment safely. They understand their duty to keep children safe. Children learn how to keep themselves well. For example, they clean their hands as they enter the club. Children contribute to the rules of the club. They design and make a poster that shows what they are and this is displayed in the club.

### **What does the early years setting do well and what does it need to do better?**

- The provider focuses on developing staff's training. Staff receive regular supervision sessions and appraisals. They access good-quality training, which they use to deepen their understanding of how to keep children safe. Staff say, for example, they have recently received training in how very young children can be exploited and used by criminals. They attend regular staff meetings and work well as a team.
- Parents praise staff. They highlight that they feel their children are kept safe and secure. Staff are good role models for children. There is a consistent two-way flow of information between the club and parents. For example, parents receive regular emails providing information and updates.
- Staff have high expectations for children's behaviour. Overall, they support it well. However, the provider is currently considering strategies for developing the skills of staff in supporting children's positive behaviour even further.
- Children gain a sense of achievement, for example, during craft activities. They spend time painting their hands and making hand prints. These are then decorated to make 'family trees'. Children talk to each other and discuss the colours they are using. They proudly show the pictures they have created. The provider reflects on how to celebrate children's work. He provides a large noticeboard for them to display their pictures on, where they can see them and show them to parents.

- Staff provide a quiet area where children can sit and relax after a day at school. Children sit and read books. They build on the skills they learn in school. Children benefit from a range of resources. However, staff have not consistently considered how to involve children even more in the planning of resources and developing their ideas with staff.
- Children talk about the food provided at the club. They say they enjoy it very much. Children enjoy a variety of fruit and vegetables and learn about making healthy choices. The provider obtains guidance and information about providing healthy food from a number of sources, including the school.
- Staff support children as they play and, for instance, help them to develop their imaginations. The youngest children talk to staff as they dress up dolls and choose what they want them to wear. Older children play card games together. They develop their social skills and learn team working, which will support them in their future lives.
- Staff work hard to meet the needs of children with special educational needs and/or disabilities. For example, they constantly monitor children who may need more reassurance as they play in larger groups of children. Staff work effectively with teachers and share relevant concerns and information.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2653827
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10305323
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	186
<b>Name of registered person</b>	Preston, Craig Alan
<b>Registered person unique reference number</b>	RP544169
<b>Telephone number</b>	07849 613242
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The FunZone registered in 2021. The independently run club operates out of Oak Farm Junior and Infant School in the London Borough of Hillingdon. The club operates between 3.20pm and 6pm, Monday to Friday, during term time. There are five members of staff, one of whom holds a relevant qualification at level 3.

## Information about this inspection

### Inspector

Ceri Callf

## Inspection activities

- This was the first routine inspection the club has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the club.
- The provider gave the inspector a tour of the premises and explained what activities are on offer for children.
- The provider talked about how the professional development of staff is supported and how they ensure that staff are suitable to work with children.
- The inspector spoke to staff, children and parents at different points during the inspection and took their views into account.
- The inspector viewed documentation to demonstrate the suitability of staff and discussed how children's attendance is recorded.
- The inspector observed children as they participated in a range of activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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