

Inspection of Haydn Road After School Club (HOSCA)

Haydn Primary School, Haydn Road, Sherwood, Nottingham NG5 2JU

Inspection date:

29 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff value children's voice and ensure that the environment reflects children's interests. They ask children for their feedback on the service provided and the types of activities that they would like to take part in while at the club. Children tell the inspector that they enjoy attending the club and playing with their friends. They have time to do their homework, play card games, board games and take part in art and creative activities.

The positive relationships between staff and children are evident. They provide children with good levels of comfort and reassurance when needed. Children eagerly show other children and staff their creations. They welcome the praise they receive. When children become upset because something that they have made gets damaged while they are playing with it, staff reassure them and support them to find a way to repair the damage.

Staff consistently promote positive behaviour through praise and encouragement. Children know that they need to take turns with equipment. They understand how to use a queuing system and timer to ensure that they all have a fair amount of time each, playing on computer games. Children of all ages play well together and demonstrate respect towards their peers and staff.

What does the early years setting do well and what does it need to do better?

- Staff comment that they really enjoy working at the club. They have regular supervision and receive feedback on their practice. Since the last inspection, the manager has ensured that all actions set have been met. Staff have undertaken necessary training to ensure that they understand how to safeguard children and promote their welfare in line with the local safeguarding partnership guidance.
- Staff know the children and their families well. They encourage children to talk to them about what they have been doing at school and they ask them if they have any news that they want to share with them. Staff show a genuine interest in what children have to say, and ask them open-ended questions to encourage conversations further. Children clearly enjoy the company of the staff and invite them to join in with their games.
- Children with special educational needs and/or disabilities are well supported. Staff liaise with the children's parents, teachers and the school special educational needs coordinator to find out what strategies they use, both at home and in school. Staff implement these strategies at the club to support the children in consistent ways.
- Staff support children's understanding about the importance of keeping themselves safe. Staff regularly practise emergency evacuation procedures with

children to ensure they know what to do in the event of a fire. They encourage children to pick up any toys that fall on the floor, so that they do not trip over them. Staff talk to children about why the club has rules for behaviour. Children show an awareness that rules, such as not to run inside, are in place to prevent them having accidents and hurting themselves.

- Staff support children to develop an awareness of healthy lifestyles. Children are offered a range of healthy snacks that are planned to ensure that their individual dietary needs are met. Children are encouraged to wash their hands before sitting down to have food and staff remind children to stay well hydrated, and have regular drinks of water throughout the session. However, routines for snack are not as effective as they could be. This means that, on occasion, children sit for prolonged periods of time and this can result in some children becoming restless.
- Parents say that their children really enjoy attending the club. That they often ask to attend on days that they are not due to attend. Parents comment on the good working relationships between them, the club and the host school and that information about their child is always shared well. Parents feel that the staff at the club are supportive and reflective. When they make suggestions as to how the service can be improved, these are acted upon. For example, parents asked for improvements to the booking system in place, and this was addressed.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	254532
Local authority	Nottingham
Inspection number	10305768
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	198
Name of registered person	Haydn Road After School Club Committee
Registered person unique reference number	RP522192
Telephone number	0115 9857414
Date of previous inspection	23 February 2023

Information about this early years setting

Haydn Road After School Club (HOSCA) registered in 1994 and is located in Sherwood, Nottingham. The club employs six members of childcare staff. Of these, five members of staff hold appropriate qualifications at level 3. The club opens Monday to Friday, all year round. During school term times, sessions are from 7.30am until 9am and 3.15pm until 6pm. During the holidays, the club is open from 7.30am until 6pm.

Information about this inspection

Inspector

Teresa Lester

Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector observed the interactions between staff and children as they took part in activities.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views about the services provided with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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