

Inspection of JC Sports March CE Primary School Wrap Around Club

March C Of E Primary School, Claypit Lane, Westhampnett, Chichester PO18 0NU

Inspection date:

29 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

There are weaknesses in safeguarding arrangements, which compromise children's safety. Staff have access to their personal mobile phones throughout the after-school session, and use them to relay information about children to senior staff and the provider.

Despite this, children are happy and enjoy interactions with staff from the moment they arrive. They are quick to delve into a range of play experiences on offer, such as creative mark making and a variety of sports activities, including hockey and football. Children also have access to a range of group games, for instance they excitably navigate a tower game using wooden blocks and take part in various other teamwork activities.

Staff are attentive to the children and know them well. They ensure that activities provided are age-appropriate for all children attending.

Staff have high expectations of children's behaviour and, as such, children behave well. Staff support children to quickly resolve any minor disputes, helping them to resolve their own conflicts. Older children are respectful of younger children, giving them extra time at activities. Staff provide a consistent approach to modelling positive behaviour. Children have good manners and listen well to instruction from staff.

What does the early years setting do well and what does it need to do better?

- The provider does not ensure all statutory requirements for the early years foundation stage are met. Although the provider has a policy in place for use of mobile phones, it is not effective. Staff have access to their personal mobile phones when with the children. Furthermore, they use their phones to relay information about children to other senior staff. The provider has failed to recognise the risk this poses to children and staff.
- Staff plan a welcoming and relaxed environment for the children. They deploy themselves well to help children as they play and to ensure their safety. Children know the staff that care for them well and are excited to talk to them about their day. Young children have an assigned key person to ensure their individual needs are met consistently. This helps children develop positive relationships.
- Children have ample opportunities to develop their physical skills. They exercise their large muscles during a wide variety of physical activities. They enjoy being able to run and access the outdoor area after a busy day at school. Children strengthen their small-hand muscles, practising their writing skills as they independently explore a variety of creative opportunities that are always on

offer.

- Staff support children to develop an awareness of a healthy lifestyle. For instance, they encourage children to wash their hands before eating. Staff teach children about the importance of rules, such as walking indoors, so they do not hurt themselves. This supports children to keep themselves safe. Mealtimes are social occasions, and children are well supervised as they eat. Children are provided with a range of healthy snacks, such as fresh fruit and vegetable sticks, which are provided alongside their teatime meal.
- Parents speak positively about the club and staff. They particularly value the flexibility the club offers and the range of activities on offer to children. Parents report that children are happy to attend and have good bonds with staff.
- Despite the breach in requirements, all staff have a good understanding of their roles and responsibilities, including child protection. All staff know what to do in the event they have a welfare concern regarding a child, or in the event they have a concern regarding a colleague's behaviour. All staff have secure knowledge of where to refer concerns to should they arise.
- The provider has secure recruitment and vetting procedures in place, to ensure the suitability of staff who have access to children and their families. Staff report they enjoy working at the club. They have access to regular supervision sessions, where they have opportunities to access additional training to support their roles.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
put appropriate policies and procedures in place with regards to the use of mobile phones, to safeguard children and staff.	12/02/2024

Setting details

Unique reference number	2655750
Local authority	West Sussex
Inspection number	10326066
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	84
Name of registered person	JC Sports Online Ltd
Registered person unique reference number	2655747
Telephone number	08009949164
Date of previous inspection	Not applicable

Information about this early years setting

JC Sports March CE Primary School Wrap Around Club registered in November 2021. It operates from the school premises in the village of Westhampnett, Chichester, West Sussex. The provision operates a before- and after-school club, 7.45am to 8.45am and 3.15pm to 6pm. The provider also operates a holiday club. There are six staff employed at this provision.

Information about this inspection

Inspector
Natalie Moir

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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