

Childminder report

Inspection date:

30 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a secure understanding of how to plan an ambitious curriculum intent. She explains clearly how she will ensure that this is effectively implemented. For example, the childminder will sequence children's learning experiences to support them to build on what they already know and can do. This will help ensure children make good progress in their learning and development.
- The childminder discusses how she will support children with their communication and language development. For example, she will make good use of songs to promote children's growing vocabulary and ensure that children have access to a range of stories to help them learn new words and develop their speech.
- The childminder demonstrates a secure knowledge and understanding of how to promote children's positive behaviour. She explains how she will support children to learn how their actions impact on others. The childminder will help children to learn the importance of sharing and taking turns. She explains how she will support children to learn and understand the setting's expectations and rules.
- The childminder is passionate about supporting children to understand their emotions and express their feelings in a healthy way. This will help children to learn how to self-regulate. The childminder has a secure knowledge and understanding of the role and purpose of the key person. She demonstrates how she will ensure that children's individual care and learning needs are met. For example, she will use observations and assessments to plan meaningful learning experiences, which ensure that children are ready for their next stage in learning.
- The childminder demonstrates how she reflects and evaluates her practice and provision. She has links with other childminders. This supports her to share best practice and help improve the outcomes for children. The childminder discusses how she carries out regular checks of the environment to ensure that it is safe for children. She also explains how she supports children to learn how to manage risks themselves and keep the environment safe, for example, by tidying up after themselves.
- The childminder has kept her mandatory training and professional development up to date. The childminder attends meetings with other childminders and professionals, as well as reading different literature. This helps to ensure that the childminder keeps her knowledge and understanding of practice and policy current, to support her to enhance the experiences for children in her care.
- The childminder has a secure knowledge and understanding of safeguarding policy and practice. She is aware of the potential signs and symptoms of abuse and how to correctly report these to other professionals. The childminder is aware of what to do should there be an allegation made against her, an assistant, or a member of her household. This helps to keep children safe from harm.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	301397
Local authority	Oldham
Inspection number	10321094
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	17 July 2019

Information about this early years setting

The childminder registered in 1998 and lives in Bardsley, Oldham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder will organise their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector discussed how the curriculum will be implemented and how the childminder will assess the impact that this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024