

Childminder report

Inspection date:

25 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a thorough understanding of how young children develop and learn. She explains how she will provide a broad curriculum that considers children's ages and stages of development. She intends to provide activities that are tailored to children's individual learning needs and interests. The childminder describes how she would support children's early mathematical development, for example, through counting songs and rhymes, grouping objects into sets and helping children explore the language of size and measure. She is able to demonstrate that she has broadened her understanding of mathematics since her last inspection.
- The childminder speaks about the importance of supporting children's independence skills to prepare them for starting school. She explains how she takes opportunities to help children to do things for themselves, such as hanging up their own belongings and managing their hygiene needs. She explains how she would support children to learn skills to help them in future learning, including supporting their early writing skills, and helping them to learn to recognise letters and link them to different sounds. She describes how she would support children's early writing development through activities that help them to develop their hand control, such as threading beads and manipulating dough.
- Children's safety is of high importance to the childminder. Through discussion and documentation she demonstrates that she understands how to keep children safe and promote their well-being. She is able to identify possible indicators of abuse and/or neglect. She is clear about the action to take to share her concerns with relevant agencies in line with local safeguarding partnership procedures. The childminder maintains the safety and suitability of areas that may be used by children. Minding areas are safe and hygienic.
- The childminder understands the importance of positive relationships with parents and with any other professionals involved in children's lives. She explains how she would speak with parents on a regular basis about their children's care and development. She describes how she would gather all relevant information about things that children can already do when they first arrive in her care. She is able to explain how she would use this information to tailor their care and education to their needs, as well as to find out anything that may affect their emotional well-being.
- The childminder is able to demonstrate how she would support children to understand their emotions and to begin to regulate their behaviour. She explains how she would give children simple rules and boundaries to know what is expected of them and to act as a positive and supportive role model. The childminder is able to explain how she has helped children to explore their emotions through stories and play. She describes how she has worked with parents to support children's behaviour in positive ways and to help them understand how to follow simple routines in place to hang coats up, and to put things away when they have finished playing with them.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	123897
Local authority	Hertfordshire
Inspection number	10301059
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 9
Total number of places	6
Number of children on roll	2
Date of previous inspection	29 January 2018

Information about this early years setting

The childminder registered in 1996 and lives in Goffs Oak, Hertfordshire. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Naomi Brown

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider
- The inspector viewed the areas of the premises that are used for childminding. The inspector spoke with the childminder about how she intends to deliver the educational programmes for children and viewed resources available to children.
- The inspector discussed with the childminder how she intends to support children's progress, implement the curriculum and undertake observations and planning.
- The inspector viewed relevant documentation and evidence of the suitability of persons living in the household, and evidence of the childminder's training and qualifications.
- The inspector discussed child protection matters with the childminder to explore her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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