

# Inspection of Junior Adventures Group @ St Mary's HP19

St Marys Church Of England School, Keen Close, Aylesbury HP19 7WF

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Inspection date:

25 January 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff plan and provide a wide range of activities that children quickly engage in. They seek out their friends to join their play. Staff engage in conversation with children about their day. They talk about what they have learned and what they are looking forward to doing at the after-school club.

Staff hold meetings with the children. This gives the children the chance to talk about what they enjoy and decide what activities they would like to do the following week. Staff ensure that all children have a voice and can share their ideas and opinions. Children show respect and care as they listen to each other.

Children enjoy reading and listening to stories. They join together to share books. They look at, and talk about, what they see in the pictures. During outside play, children create their own team games using resources provided. They decide rules and take turns in their game. Staff offer support and direction to manage any small disagreements.

Staff plan creative activities for children. For example, children decorate biscuits. They learn to make the icing and take turns using icing pens to create patterns on their biscuits.

### **What does the early years setting do well and what does it need to do better?**

- Leaders use effective systems to gather all necessary information about children. This prepares them to know and understand their needs. Staff know children well. They have a designated key person to help ensure that their well-being, needs and interests are met. These relationships help to develop children's self-esteem and confidence.
- Staff have a good understanding of the needs of the children. They recognise when they may be tired after their school day, particularly the youngest children. They provide a quiet space for them to sit and join staff to relax and engage in quieter activities or to sit and talk about their day.
- Parents speak highly of the club and the staff. They comment that staff are good at sharing information about their children and passing on any messages from the school. Parents comment that their children often do not want to leave at the end of the session.
- Children have opportunities to play outside in the fresh air. Children run together playing chase and ball games. This helps to promote their physical development and well-being.
- Leaders prioritise staff's professional development. They ensure that staff have access to online training to keep their knowledge and skills up to date. Leaders

review staff's performance and training through supervisions and set targets for staff to improve their practice.

- Staff work hard to meet the individual needs of children. They plan activities and healthy food options for snack in discussion with children. This supports them to express their views and options. They feel confident to talk to staff, knowing that they are being listened to.
- Leaders and staff develop good relationships with school staff. They work together to exchange important information about the children. This creates an effective two-way communication that supports the needs of the children.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY493117
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10305375
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Junior Adventures Group UK Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07970499197
<b>Date of previous inspection</b>	20 February 2018

## Information about this early years setting

Energy Kidz Out of School Club - St Marys Aylesbury registered in 2015. The club is open from 7.30am until 9am and from 3pm until 6pm for before- and after-school care, during term time only. The club employs four members of staff, one of whom holds qualified teacher status and one holds an appropriate childcare qualification at level 2.

## Information about this inspection

### Inspector

Lisa Robinson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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