

Inspection of Premier Norton Wrap Around Care

Norton St Nicholas CofE Primary School, Norton Road, Letchworth Garden City SG6
1AG

Inspection date:

23 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff collect younger children from their classes. They share key messages with the class teacher about children's day at school. This helps children to settle into the club quickly. Staff know the children well, and together they chat about their day. These interactions support the children's emotional needs and help them to feel confident, safe and secure. Staff use their knowledge of children's interests to inform their activity planning. For example, staff know children have a keen interest in animals. Staff find out what children want to create and ensure that materials are available for them. Children become engrossed as they use craft materials to stick and design their own 'CD animals'. Children develop their imaginations as they make pretend sweets from play dough to sell at the shop they have made from a cardboard box.

Children form meaningful relationships with other children, and their behaviour is good. Children share ideas and make up games together. Staff set clear behaviour expectations and support children's behaviour well. Children willingly share resources and encourage others to play with them. Staff help children to understand the familiar routines of the club. Children listen well to guidance from staff and their supportive older friends. Children show respect for each other.

What does the early years setting do well and what does it need to do better?

- Leadership at the club is strong. Leaders and staff are highly committed to providing the best quality of care and education for children. Staff hold regular supervisions and meetings in order to discuss their practice and ways in which to engage children even more in their play. The manager receives support from the wider leadership team. As a team, they reflect on improvements and training opportunities for all staff. Leaders have high expectations and clear induction and training for all staff. This helps to maintain good-quality practice.
- The manager and staff are highly motivated to provide a good experience for children. The manager frequently meets with staff to evaluate the provision and consider any changes. She gathers feedback from staff, parents and children on ways to improve the club.
- The manager and staff organise the club well. Staff say they are happy working in the club and report feeling valued and part of a caring team. They share the responsibilities to ensure that the session runs smoothly.
- Children develop their physical skills throughout the session. Staff help children to set personal goals and challenges. This helps children to develop their physical skills further and gain a sense of achievement. For example, children take it in turns to see how many times they can bounce a ball within a timed period. Other children count, cheer their friends on and celebrate each other's

individual successes.

- Staff form good relationships with parents. They regularly share information with them about their children's day and what activities and experiences they have been taking part in at the club. For instance, staff speak to parents about how children have been feeling. This further supports children's well-being.
- Staff support children to manage their own personal hygiene practice. For example, staff oversee toileting and handwashing from a short distance away while reminding children to wash their hands after using the toilet and prior to serving themselves the light evening meal.
- Children enjoy sitting and chatting with their friends while they eat their meal. Staff offer choices for children to select what they would like to eat, including a selection of fruit and vegetables. This helps children to make healthy choices.
- Children are developing their independence skills. For example, children hang up their own coats and bags and clear away their plates and cups after they have eaten.
- Parents comment that the club is 'friendly and nurturing' and that it is a 'safe, caring environment'. They say that staff are 'simply amazing' and that all staff know children as individuals. Parents are particularly pleased about the consistent and familiar staff, who children know and trust. They appreciate the flexibility of the club and state that communication is very good.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2648036
Local authority	Hertfordshire
Inspection number	10308661
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	14
Number of children on roll	54
Name of registered person	Premier Agents Limited
Registered person unique reference number	2578983
Telephone number	07841671831
Date of previous inspection	Not applicable

Information about this early years setting

Premier Norton Wrap Around Care registered in 2021. The club operates from Monday to Friday, during term time. Sessions are from 3.15pm to 6pm, Monday to Friday. The club employs four members of staff, of whom all hold a qualification at level 3.

Information about this inspection

Inspector

Lisa Topham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The leaders showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke with the leaders about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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