

Inspection of Little Runners

Little Ealing Primary School, Little Ealing Lane, LONDON W5 4EA

Inspection date:

23 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to come to the club. They are collected from classes by a warm and friendly staff team. Children show confidence in sharing information with the club staff about their school day, exciting sporting achievements and future holiday plans. Staff know children well, due to the effective partnership working with school staff. The strong relationships with key club staff show children are happy, confident and emotionally secure in their care.

The club is extremely well organised, so children of different age groups have access to a wide range of interesting and exciting experiences. Activities are well differentiated to meet the needs of all children. Younger children have a designated area equipped with age-appropriate activities both inside and outside.

Staff follow children's interests and listen to their feedback. Children say they enjoy coming to the club as they get to engage in a range of activities but also have the freedom to choose what they would like to do. For example, children show excitement in using the range of craft materials on offer to create their own large paper aeroplane. Staff support them by offering them encouragement and promoting problem-solving skills and teamwork.

Children behave well and show respect for each other and staff. They are clear of behaviour expectations and the need to have rules to keep everyone safe. They follow clear instructions, for example for walking inside, lining up and waiting for their turn.

What does the early years setting do well and what does it need to do better?

- There is a range of activities on offer to promote the importance of physically active play. Younger children enjoy jumping in hoops, climbing over hurdles and balancing on beams. Older children rise to the challenge of a range of team games which include basketball, tag rugby and football. Staff support them well, encouraging children to be confident and resilient and to keep on trying.
- Children bring their own snacks to the club and the staff talk to children about the importance of making healthy food choices as part of maintaining a healthy lifestyle.
- Children have a positive attitude to their play and learning and are fully engaged in the carefully planned activities. Staff are highly motivating, and this is reflected in children's positive behaviour and conduct. Staff promote a 'you can do it' attitude, which children respond well to. The strong relationships that children have with staff support the respectful, cultural environment.
- The club is inclusive. Children with special educational needs and/or disabilities

are supported well by staff, with increased adult-to-child ratios where needed. Children enjoy learning about equality and diversity as they celebrate a range of cultural and religious festivals from around the world, such as Diwali, Chinese New Year and St George's Day. Children have opportunities to go on trips out, dress up and engage in a range of arts and crafts.

- The club promotes celebrating positive behaviour and providing a culture of openness. Children can earn stickers and certificates, displays showcase their work, and staff provide opportunities for children to talk about their achievements. There is a solution-based approach to supporting children to take turns by using sand timers. The 'worry box' provides a confidential way for children to seek help from adults as and when they need it.
- Parents are extremely happy with the club. They say staff are consistent, kind and nurturing. They report that staff show dedication and plan a range of exciting activities for their children. They are particularly impressed with the importance that staff place on social development and they have seen marked changes in their children's confidence within this area.
- The experienced management team shows passion for staff training and development. Staff have regular supervision meetings and are given opportunities to gain recognised qualifications, particularly within the area of sport. More experienced staff mentor and provide internal training, allowing for the upskilling of all staff. The phase leaders for each age group plan with their team to ensure consistency. The club has a clear vision of continuing to further develop its provision by including parents and children further in its planning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY550058
Local authority	Ealing
Inspection number	10311839
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	166
Number of children on roll	166
Name of registered person	Little Runners Ltd
Registered person unique reference number	RP550057
Telephone number	07903932542
Date of previous inspection	12 April 2018

Information about this early years setting

Little Runners registered in 2017. The after-school club is open from 3.15pm to 6pm Monday to Friday, during term time only. The holiday club offers its service from 8am to 6.30pm Monday to Friday during half-term and school holidays, except for bank holidays and Christmas. The club employs 16 members of childcare staff. Of these, two hold recognised early years and playwork qualifications at level 3 and one holds a recognised early years qualification at level 2. The manager, who is also the owner, holds qualified teacher status.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector did a tour of the club and looked at the activities on offer for children.
- The inspector observed activities, indoors and outside, and the interactions between staff and children.
- The inspector spoke to a range of staff about safeguarding policies and procedures.
- Discussions were held between the inspector and parents. The inspector viewed parents' testimonies.
- The inspector held a management meeting with the provider. The inspector looked at relevant documentation, including documentation to demonstrate the suitability of staff working at the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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