

Inspection of Shine Clubs @ Barley Lane

Barley Lane Primary School, Huxley Drive, Romford RM6 4RJ

Inspection date:

24 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff are kind, warm and caring. They form strong bonds with children. There is a warm and friendly atmosphere in the club. Children are safe and happy in this well-run club. They give the club 'a trillion thumbs up'.

Children respond well to the high expectations which staff have of their behaviour. They are polite to each other and enjoy sharing their time and activities. Children highlight how they enjoy making new friends at the club. Children's emotional well-being is important to staff.

Children become involved in the planning of activities within the club. Staff support children in creating 'mind maps' or pictures, for example, to share their ideas about resources they would like to have. These strategies help all children to share their ideas, including the very youngest children and those children who are speak English as an additional language.

Staff supervise children as they move around the premises. They understand their duty to keep children safe. Staff are skilled at helping children to make healthy choices. A wide range of fruits and vegetables are available for children to eat. Children enjoy eating together and use the time to talk to staff and each other. They build on their social skills.

What does the early years setting do well and what does it need to do better?

- Children use their mathematical learning as they fit different shapes together. They solve problems and make predictions. Children practise using their physical skills. For example, they use their fingers to sew keyrings using different coloured threads. Children write their names on the pictures they make. They build on the skills they learn in school.
- Staff reflect on how they support children who may have fewer advantages than others. Children benefit from a range of resources that they may not be able to access outside the club. For example, they use clay to make different objects. Children proudly show a 'vase' and 'cup of tea' they have made. They learn new ways to make pictures using paint and marbles. Children gain a sense of pride and satisfaction from their achievements. Staff support their confidence and self-esteem well.
- Staff constantly observe and monitor children. They are skilled in supporting children with special educational needs and/or disabilities. Staff work closely with parents to ensure that they understand what children who need additional support require them to do. They treat all children with dignity and respect.
- Staff create a secure two-way flow of information between themselves and

parents. Parents say they are very happy with the club. They highlight that staff understand how to help children to settle quickly when they first join the club. Staff are responsive to parent's needs. Parents say they appreciate the flexibility offered by the club.

- Leaders place a sharp focus on developing staff's professional skills and knowledge. Staff benefit from a wide range of training courses available to them. Leaders carry out regular observations of staff. Staff say they have regular meetings and supervision sessions are carried out. They say they use their training, for example, to help them develop a positive environment in the club. Staff deepen their understanding of the risks which may face children in their lives outside the school and club.
- Leaders reflect on the service which they provide for children. They develop positive relationships with the school. Leaders are currently seeking ways to develop a soft area within the club, where children can sit and relax after a day at school.
- Children use their independence skills at the club. They help to tidy resources away and spontaneously put any rubbish in the bin. Children listen carefully to instructions provided by staff and are happy to help to care for the resources they use.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2652645
Local authority	Redbridge
Inspection number	10304957
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	15
Number of children on roll	50
Name of registered person	Shine Clubs Limited
Registered person unique reference number	RP901393
Telephone number	07984189460
Date of previous inspection	Not applicable

Information about this early years setting

Shine Clubs @ Barley Lane registered in 2021. The independently run club operates out of Barley Lane Primary School in the London Borough of Redbridge. The club operates between 3.30pm and 6pm, Monday to Friday, during term time. There are two members of staff, both of whom hold relevant qualifications at level 3.

Information about this inspection

Inspector
Ceri Callf

Inspection activities

- This was the first routine inspection the club has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken this into account in their evaluation of the club.
- Leaders gave the inspector a tour of the premises and explained what activities are on offer for children.
- Leaders talk about how the professional development of staff is supported and how they ensure that staff are suitable to work with children.
- The inspector spoke to staff, children and parents at different points during the inspection and took their views into account.
- The inspector viewed documentation to demonstrate the suitability of staff and discussed how children's attendance is recorded.
- The inspector observed children as they participated in a range of activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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