

Inspection of Club Viva Hampton Lakes

Hampton Lakes Primary School, Waterhouse Way, Hampton Gardens, Peterborough
PE7 8SJ

Inspection date:

29 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a lively, fun environment for children before and after their school day. Staff know children well and understand the different types of activities children may need at these times. As a result, children say they enjoy their time at the club and it provides them with activities they like to take part in.

Children enjoy a paper aeroplane design and flight competition. There is much excitement and friendly competition as they help each other to design, modify and fly their planes. Children teach staff how to create a design that they think will fly well. Younger children ask older children if what they are doing is right and whether they can help them to make the correct folds in the paper. Children learn to manage their emotions as they discover that their planes do not fly as far as they would have hoped. Children show pride as they each receive a sticker from staff for 'a good job'.

Staff have clear expectations for children's behaviour, for example, when they are being collected from classrooms and led back to the club. Children behave well and clearly understand and respect the routines in place to keep them safe.

What does the early years setting do well and what does it need to do better?

- There are friendly, relaxed and caring relationships between staff and children. Children work together, for example, to build a train track with specific features or to complete a giant floor puzzle. Staff sit at children's level, interact well with children and support their play. Children show pride in their achievements, for example, as they construct with irregular shaped wooden blocks or complete a challenging puzzle within a specified time.
- There is clear communication between club staff and class teachers, so that any pertinent information is passed on to best support the welfare of each child.
- Children are independent. They hang their own coats, jumpers and bags up in the club's cloakroom. They recognise when they have forgotten items and left them accidentally in their classroom, which shows they are beginning to take responsibility for themselves. Children manage their own snacks brought from home and they understand the rules in place to promote their safety while doing this.
- Staff know children well, including their specific needs, family backgrounds, individual personalities and interests. This helps them to tailor the club's care to children's individual needs, especially those with special educational needs and/or disabilities.
- Parents are very happy with the provision the club makes for their children. They say that communication is good, and the staff are caring and approachable.

- Staff say they feel well supported by the manager and provider. Their personal and professional development ensures their own safety as well as opportunities to keep their knowledge, especially about safeguarding, behaviour and first aid, up to date and refreshed.
- The provider has clear oversight of the provision and offers regular support to staff. Robust recruitment and induction procedures ensure that only those suitable to do so, work with the children and that all staff understand their roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2648013
Local authority	Peterborough
Inspection number	10305358
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	26
Number of children on roll	40
Name of registered person	Peterborough Limited
Registered person unique reference number	2625924
Telephone number	01733864754
Date of previous inspection	Not applicable

Information about this early years setting

Club Viva Hampton Lakes registered in 2021. The club employs five members of staff, most of whom hold sporting and coaching qualifications. The club opens from Monday to Friday during school term time and school holidays. During term time, sessions are from 7.30am until 8.45am and from 3.20pm until 6pm. During school holidays, the club opens from 8.30am until 5.30pm.

Information about this inspection

Inspector

Anna Davies

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager, nominated individual and inspector discussed how the provision is organised.
- The inspector spoke with the manager, nominated individual and staff at appropriate times throughout the inspection.
- Children spoke to the inspector about the activities they were doing.
- The inspector reviewed relevant documentation.
- A parent spoke to the inspector during the inspection and the inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024