

Inspection of Grimsbury Manor Nursery School

Grimsbury Manor, Grimsbury Green, Banbury, Oxfordshire OX16 3JQ

Inspection date: 23 January 2024

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Staff plan and provide wonderful activities for children to explore. Children learn to work together with their friends to balance and coordinate their movements as they move along patterned lines on the floor.

Children are beginning to learn some independence skills as they help to set up and serve themselves at lunchtime. They are encouraged to make healthy choices about the food they eat and the amount they want on their plates.

Staff build positive relationships with all the children. They are attentive and nurturing in their approach. This helps children to feel safe and secure in the nursery. Younger children enjoy stories as they sit with staff and cuddle, looking at the pictures in the book. Older children enjoy coming together at circle time to join in with favourite action songs and rhymes. Children join in with familiar parts of the song and clap with excitement.

Children show confidence as they make choices about the activities they want to engage in. Older children look at, and follow, instructions for the activities that are drawn on a whiteboard. This supports children to become increasingly independent in their play.

What does the early years setting do well and what does it need to do better?

- The manager and staff create an environment that supports the aims of what they want children to learn. They plan an engaging curriculum that builds on children's skills and knowledge and prepares them for their next stage in learning.
- Children enjoy many opportunities to enhance their physical development. They balance and climb on a variety of apparatus, inside and outside. Babies develop their balance and coordination as they move and explore, negotiating the space around them. Staff plan the activities and space needed for children to be successful in their developing physical skills effectively.
- The manager and staff team work with parents to share a two-way communication between nursery and home. Staff share with parents what children are learning and provide ideas of how parents can extend this learning at home. Parents have opportunities to attend information evenings where they learn about the curriculum and current learning goals for their children.
- Staff promote and support children to become confident and independent learners. Children engage in, and lead, through their play with friends. Overall, children's communication and language are promoted well. For example, staff hold meaningful conversations with children about the food they bake at nursery. Children are confident to share their ideas and talk about the processes to follow

to make shortbread.

- Staff encourage children to build some independent personal hygiene practices. For example, children know when they need a tissue and to wash their hands after using the bathroom. However, staff are not always consistent in promoting some personal hygiene practices for all children.
- Children show positive attitudes towards their learning and play, and they generally behave well. However, at times, staff are not consistent in communicating daily routines effectively for children to know what to expect and when. This impacts on children's behaviour because they disengage from what is happening in the room and need support to redirect them.
- The manager and leadership team focus on improving the practice and knowledge of staff and the areas of learning they teach. They review practice and hold supervision meetings with staff to discuss their practice and identify areas for development. They set targets agreed with staff to support them in their professional development. Staff feel valued and skilled in their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the opportunities for children to develop their skills in managing their personal care needs
- develop daily routines so that children know what to expect and when.

Setting details

Unique reference number	2690851
Local authority	Oxfordshire
Inspection number	10320026
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	93
Number of children on roll	122
Name of registered person	Storal Nurseries Limited
Registered person unique reference number	RP524868
Telephone number	01295 584170
Date of previous inspection	Not applicable

Information about this early years setting

Grimsbury Manor Nursery School registered in 2022. The nursery employs 20 members of childcare staff. Of these, 12 hold appropriate early years qualifications. The nursery is open from 8am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- Children told the inspector about their friends and what they like to do when they are at nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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