

Inspection of ChuckleBox Out of School Club

Hawes Lane, West Wickham, Kent BR4 9AE

Inspection date:

22 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff create a welcoming atmosphere and plan a range of activities that complement children's learning at school well. Children show they are happy, comfortable and feel secure. Children show good involvement as they participate in a range of activities. Staff have high expectations for children's behaviour. They frequently acknowledge their positive efforts and new achievements. Furthermore, staff give children reminders about the boundaries of the setting. As a result, children show good engagement and behave well.

Staff plan a good range of activities that support children's creativity. For instance, children enjoy participating in art and craft activities, such as designing snow globes and using glue and glitter. Staff help children to discuss their intentions and to make links to the wintry weather. Staff also support children to develop their ideas when exploring play dough. For example, staff demonstrate how to create 'cookies' and support children to use lots of mathematical language and make comparisons as they play. Staff plan daily opportunities for children to play outdoors. They have fun participating in obstacle courses, playing basketball and a variety of other ball games. This helps children to lead active and healthy lifestyles and to develop their gross motor skills.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have made some positive improvements to the after-school club since their last inspection. Staff now engage in regular professional development opportunities to develop their knowledge and skills. Furthermore, staff receive frequent coaching and have become more reflective, frequently making evaluations of the activities, the overall effectiveness of the team, and of the service they offer.
- A new manager has recently joined the after-school club. She has a clear vision in relation to making ongoing enhancements to the club. For instance, there is a clear emphasis on developing even greater consistency across staff members' interactions with children. Overall, staff interact well with children. For instance, they have friendly discussions about their day, support them during their play and listen to their ideas to plan future activities.
- Staff support children with special educational needs and/or disabilities well. For instance, they work closely with parents and the host school's teaching team. This helps them to implement consistent strategies to meet individual children's differing needs. Furthermore, staff engage in relevant training, such as developing their knowledge of supporting children with autism, the importance of implementing clear routines, and a consistent approach when managing children's behaviour.

- Staff deploy themselves well and make good use of the large space that they operate from. They have good systems in place to communicate across the different play spaces. Children are comfortable and relaxed at the club. They happily play in the different areas, have a good bond with the staff and behave in a positive manner.
- Staff actively involve children in making decisions about the club. For instance, they ask them about what resources and activities they like. Children speak positively about attending. They express they like playing with their friends, the kind staff, and the varied activities. Older children also speak in a positive way, however, they indicate they would like some additional resources to more specifically cater for their age group.
- Staff build good relationships with parents and carers. Parents state that they are happy with the club. They express that they value the friendly staff, appreciate the good range of planned experiences and feel that their children enjoy attending. Despite their good levels of satisfaction, some parents raise they would like a wider range of hot meals, as opposed to the snacks and light meals currently on offer.
- Staff support children to learn about diversity and different cultures in a successful way. For instance, the staff take time to learn about children's home culture when they join and plan activities to develop children's awareness of different beliefs and home traditions. This is evident when children listen to the story about Diwali and ice biscuits to mark the celebration.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	137381
Local authority	Bromley
Inspection number	10305783
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	45
Number of children on roll	75
Name of registered person	Joy Bassett and Andrew Bowes Partnership
Registered person unique reference number	RP523871
Telephone number	020 8777 0218
Date of previous inspection	21 March 2023

Information about this early years setting

ChuckleBox Out of School Club registered in 2001. The club is situated in West Wickham, in the London Borough of Bromley and offers out-of-school care. The club is open during term time, from 7.30am to 9am and 3.30pm to 6pm, Monday to Friday. During school holidays, the club operates from 7.45 to 6pm. There are six staff employed to work with children, four of whom hold relevant childcare qualifications.

Information about this inspection

Inspector
Amy Mckenzie

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a number of observations and assessed the quality of the children's experiences at the club.
- A range of documentation was viewed. For instance, staff suitability and training information.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024