

Inspection of VIM Camps Ltd

Castlewood Primary School, Castlewood Road, Southwater, HORSHAM RH13 9US

Inspection date: 23 January 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Leaders listen to children's ideas of what they would like to do when they are at the before- and after-school club. As such, children arrive excited to participate in the many activities available to them, including the construction toys. This gives children opportunities to engage creatively with staff and their friends as they act out their games. This stimulates friendly conversations, which promote children's social skills.

Children demonstrate that they are settled at the club by confidently drawing staff and their friends into activities of their choosing. Staff have good knowledge of the children, including those with special educational needs and/or disabilities. This enables them to respond sensitively to children's needs, which helps children to develop bonds with the staff.

Leaders and staff have a secure understanding of the skills that children need to develop and they organise the environment to support this. For instance, staff involve children in the process of creating the rules of the club in order to help them to regulate their feelings. This gives children opportunities to have their voices heard and valued, and it also enables them to think about the impact that certain behaviours has on others.

What does the early years setting do well and what does it need to do better?

- Leaders strive to create a strong team and, as such, they implement effective methods to promote staff well-being and professional development. Leaders have regular discussions with staff. This enables them to identify where staff need additional support to help improve their practice. This includes giving staff ideas of how they can meet children's needs and recommending further training.
- Leaders have identified that the COVID-19 pandemic has had an ongoing impact on children's development, such as their independence and social skills. As a result, they have carefully considered how they can organise the provision to support children in these areas. For instance, they plan activities that encourage children to do things for themselves, such as making play dough. Children enjoy measuring the ingredients and mixing them together in a bowl. This encourages children to have a go.
- Staff supervise the children well, which enables them to respond when children need support. For instance, when staff notice new children playing on their own, they help them to settle in quickly by spending time with them. Staff show an interest in what children have to say, and this gives children the confidence to talk about their interests and ideas.
- Overall, children demonstrate good behaviour while they are at the club. For

instance, during a group activity, the youngest children were seen to encourage their friends to take turns. However, on occasions, staff do not consistently support children to focus their attention, which results in them not fully engaging and participating.

- Staff help to prepare children for life in modern Britain, which supports children to strengthen their understanding of their world around them. For instance, staff teach children about different events throughout the calendar year. This introduces children to lots of cultures and beliefs that are similar and different to their own.
- Leaders have researched the local area where the club is based. This has given them a better understanding of the issues that may be impacting the local community and the families that access the setting. Leaders work closely with the local authority, so that they can provide an inclusive provision that responds sensitively and appropriately to children's needs.
- Parents report that they are happy with the club and their children are keen to attend. Leaders and staff communicate with them about how their children are getting on through chats at pick up time and regular emails. This helps leaders to develop a good partnership with parents in order to promote the sharing of appropriate information. This enables leaders to have a good understanding of how they can effectively care for children during their time at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2743867
Local authority	West Sussex
Inspection number	10325811
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	30
Name of registered person	Vim Camps Ltd
Registered person unique reference number	2743866
Telephone number	07549953397
Date of previous inspection	Not applicable

Information about this early years setting

VIM Camps Ltd registered in August 2023 and is located at Castlewood Primary School in Southwater, West Sussex. It operates from 7.30am to start of the school day and from 3.15pm to 6pm, Monday to Friday, during term time only. They also operate a holiday club from 8am to 5pm. The setting employs four staff, three of whom hold a relevant qualification in childcare.

Information about this inspection

Inspector

Hayley Kiely

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The owner and the inspector carried out a joint observation of a group activity.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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