

Inspection of Honeybees After School Club

Manwood Road, Brockley, London, London SE4 1SA

Inspection date:

23 January 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff are very organised and committed to their roles. They ensure children are safe, reassured and feel comfortable and confident in the club. Staff ensure children have time to unwind, relax and be with their friends. The routine that is in place caters to the interests of children. They understand what is expected of them and what is going to happen next. Staff consider children's ideas and suggestions when planning activities to provide. As a result, children eagerly join in a wide range of interesting activities. Some of which are designed to complement their learning in school. For example, children join in a selection of art and craft activities. Younger children are encouraged to write their names on their piece of work, so they are easily identified.

Staff have high expectations for children's behaviour and conduct. They build upon the shared ethos of the host school. This consists of helping children to be compassionate, caring and thankful. This provides children with consistent messages about what is expected of them. Children behave impeccably well and are very kind and thoughtful individuals.

Children really enjoy their time at the club. Younger children actively seek out staff and their peers and invite them into their play. For example, children and staff excitedly take part in games, such as cricket, tag and football. Children cheer each other as they attempt to score points.

What does the early years setting do well and what does it need to do better?

- The majority of staff employed also work in the school during the day, which supports them in providing consistency for children. Staff's interaction with children is very positive. For example, they listen with immense interest and warmly respond, which helps children to feel reassured. Children develop close relationships.
- Staff engage children in thoughtful conversations. Children communicate very competently and confidently. They describe their ideas in detail. For example, discussing what they are doing and how.
- Staff effectively support children's emotional well-being. Children know staff are there to support them. Younger children feel at ease to ask staff for help when needed. The provider has introduced a worry box where children who are worried about anything can write it down and post it in the box. Staff check this daily and talk to the children in confidence.
- The provider leads an effective team. Staff are highly motivated to provide valuable care and enjoyable experiences for children. Parents receive a high-quality service. Parents respect the staff and appreciate the service provided to

them. They are particularly pleased with the consistent and familiar staff, whom children know and trust.

- Partnerships with the host school are strong. Staff regularly communicate with children's class teachers. The provider meets with the headteacher and other senior staff in the school to ensure a safe and well collaborated service. They implement a shared vision for all children who attend.
- The provider ensures that all children enjoy their time at the club. They cater to the needs of the individual children. For example, children with special educational needs and/or disabilities are included very well. They ensure required support is provided to ensure the children have the best quality care and support and have a memorable time. Staff support children to gain an appreciation of people, cultures and beliefs beyond their own. This supports children to gain a wider understanding of life in modern Britain.
- Children are highly independent. They develop healthy habits, such as washing their hands before eating. Snack time is a social occasion. Children sit and chat to their friends about their school day, while they help themselves to healthy snacks provided by parents. Staff also ensure fresh fruits are always available for children to help themselves. This helps promote children's health and well-being.
- Staff ensure children are safe at the club. They carry out thorough risk assessments of the indoor and outdoor environment. Staff deploy themselves effectively to ensure children's safety. All staff are aware of children's allergy requirements. They supervise them effectively during snack time. This helps to keep children safe.
- The provider ensures that staff are fully aware of their roles and responsibilities. She holds regular, individual supervision meetings and monitors practice to support staff. She gives feedback on their achievements and identifies training needs. Training opportunities are a priority at the club and the provider values the benefits of staff accessing training. She takes account of staff's well-being, providing support and guidance, when required.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY495103
Local authority	Lewisham
Inspection number	10316910
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	105
Number of children on roll	130
Name of registered person	Honey, Michelle
Registered person unique reference number	RP906359
Telephone number	07984189055
Date of previous inspection	11 May 2018

Information about this early years setting

Honeybees After School Club registered in 2015. The after-school club is open from 3pm to 6pm from Monday to Friday, during term time only. There are thirteen members of staff, of whom six hold early years qualifications at level 3 and two hold sports qualifications.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The provider and the inspector completed a tour of the premises. They discussed the current arrangements for the operation of the club, including risk assessment and staff deployment.
- The inspector sampled a range of documentation, including staff suitability.
- Parents, staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector completed a joint observation with the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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