

Childminder report

Inspection date:

23 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

The childminder is consistently warm and caring in all of her interactions with children. Some of the children have attended since they were babies, and they demonstrate extremely close bonds with the childminder and thoroughly enjoy their time in her care. The childminder knows the children she cares for very well. She understands their personalities and individual backgrounds. This helps her to tailor their care accordingly. She supports and encourages young children when they find a task difficult, such as sharpening a pencil. The childminder praises them when they succeed, helping to raise their confidence and self-esteem.

Children arrive happily and are eager to begin playing, with most children choosing to spend time outdoors in the fresh air after a day in the classroom. They are familiar with routines for placing their bags, coats, and shoes in the appropriate area on arrival or after playing in the garden. The childminder understands the importance of outdoor play, and children can freely access the garden throughout the evening, as they are constantly in sight from the childminder's playroom. In the garden, children play active games, such as football, and help to feed and care for the childminder's pet rabbits.

What does the early years setting do well and what does it need to do better?

- The childminder has met the actions set at her last inspection. She now has a paediatric first-aid certificate and has refreshed her understanding of notifying Ofsted of a significant event. She keeps up to date with mandatory training and reads childcare publications and local authority newsletters to keep abreast of changes in childcare and her registration requirements.
- Older and younger children play well together, with the older children being very considerate of younger children's abilities and needs. During a game of 'hide the toy mouse', children support and help each other to search the room and give gentle clues to aid younger children in their search. Children enjoy the challenge and suspense of the game, which they like to play repeatedly.
- Parents show great appreciation for the childminder and for the care she provides for their children. They comment that the childminder goes the extra mile and is very flexible to accommodate their child's needs. Parents like that she provides care in a safe and loving environment. The childminder has also developed a good working relationship with the school children attend.
- Children have good play space and appropriate low-level furniture for them to play and eat comfortably. They confidently access their own choice of resources from the suitably equipped playroom. During the inspection, children enjoyed drawing pictures and playing a favourite game requiring balance and coordination. They demonstrated good perseverance and stamina to hold their

pose while they waited their turn.

- Children are polite and respectful towards the childminder and the other children. They use good manners, such as saying please and thank you, independently. Behaviour is good. Any minor squabbles are quickly diffused with support and guidance from the childminder. All children manage their own self-care needs well, such as when toileting and handwashing, but they are confident to seek support from the childminder should they need it.
- The childminder understands her duty to keep children safe from harm and has clear procedures to follow should she have concerns about children and families who attend her setting. She ensures she keeps her knowledge and understanding of safeguarding refreshed by attending regular training and reading updates from the local authority.
- All documentation required to support children's safety and welfare, such as an attendance register and accident records, is in place and maintained appropriately. The childminder teaches children how to keep themselves safe. For example, there are clear rules in place to help children learn about road safety on the walk to and from school.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY444299
Local authority	Peterborough
Inspection number	10305767
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	22 February 2023

Information about this early years setting

The childminder registered in 2012 and lives in Peterborough, Cambridgeshire. She operates before school, from 7am until 8.45am, and then after school, from 3.15pm until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder operates during school holidays by arrangement.

Information about this inspection

Inspector

Carly Mooney

Inspection activities

- This is the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector through written testimonies.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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