

Inspection of Kilburn Schools Out Club

Kilburn Baptist Church, Highfields Road, Kilburn, Derby DE56 0LT

Inspection date: 24 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The manager and staff team ensure that the club is well organised, safe and inviting. They plan exciting activities that children happily and independently choose from as they arrive from school. Staff talk to children with warmth and promote mutual respect and kindness. They support children to quickly settle at this friendly club and help them to form positive friendships. Children thoroughly enjoy playing games with their friends. For example, they talk to each other about feeding the babies in the role-play baby clinic.

Children enjoy established routines that allow them to independently make decisions about where they would like to play and what they have for their snack. They enjoy opportunities staff have planned for them to enjoy quieter activities, such as reading stories from an extensive collection of books. Staff promote children's love of literature as they share stories together.

Children of all ages are well behaved and considerate of each other. Children speak to new adults with confidence and are keen to explain why they enjoy attending the club and their favourite activities. Staff gather information about children with special educational needs and/or disabilities (SEND). They use this information to provide continuity in children's care to ensure they are happy and settled in the club.

What does the early years setting do well and what does it need to do better?

- The staff team are clear about what they intend children to learn at the club. They set up areas for different types of play. They create areas for children to be imaginative, such as making animals with dough and a variety of resources. Children benefit from quiet areas, where they can relax and read a book or use construction toys to create their own models. For example, children are challenged to make their own rocket. However, staff do not always enable children to solve their own problems. For example, staff guide children to discover how ice melts before children have explored what might happen for themselves.
- Children are well behaved. They listen to staff and follow instructions very well. When children say please and thank you they are praised for using good manners. Children respect their environment. They handle resources with care and tidy up themselves. Children take their plates to the kitchen after eating their snack and scrape anything they have not eaten into the bin.
- Children are provided with a range of healthy and nutritious snacks to choose from. Snack time is a social occasion, as children sit and talk with their friends and staff about their school day. They develop good table manners and

understanding of hygiene as they independently wash their hands before they eat their snack.

- The manager and staff build and maintain positive relationships with the staff at the schools children attend. They complement the strategies and activities which take place at school. For example, staff implement the same approaches the school use to support children with SEND to build relationships and enjoy their time at the club. Staff plan activities linked to what children are learning at school. For example, staff have created a vet's role-play area to support children's understanding of animals that they are reading books about at school.
- Parents speak extremely positively about the club and the staff. They appreciate the opportunities for their children to socialise and enjoy activities with their friends. Parents comment their children are always happy to attend the club and find the staff approachable and helpful. They say children enjoy attending so much that they use attendance at the club as a reward for good behaviour at home and school. Parents value the support staff give to their children. They say that children speak about what they do and enjoy the activities provided at the club.
- The well-being and professional development of the close staff team are important to the provider. All staff complete mandatory training, including safeguarding and first aid. Regular supervisions and appraisals enable further training opportunities to be identified and accessed. Staff use recent training about introducing mathematical language into children's play within the activities they plan, as well as their interactions with the children. For example, staff talk to children about quantities and more and less as children use scales.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY494019
Local authority	Derbyshire
Inspection number	10308516
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	52
Number of children on roll	60
Name of registered person	Schools Out Club (Derby) Limited
Registered person unique reference number	RP534934
Telephone number	07984908836
Date of previous inspection	20 March 2018

Information about this early years setting

Kilburn Schools Out Club registered in 2015 and is situated in Kilburn, Derbyshire. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and three at level 3. The club is open Monday to Friday from 7am until 9am and 3.10pm until 6pm during term time and 7.30am until 6pm during some school holidays.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager talked to the inspector about activities provided at the club to share what the staff provide and how this assists children in their learning and development.
- The quality of interactions during activities was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with management, staff, parents and the children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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