

Inspection of The Lime Trees at Leen Mills Primary School

Leen Mills Primary School, Leen Mills Lane, Hucknall, Nottingham NG15 8BZ

Inspection date:

17 January 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are excited as they arrive at this welcoming club. They are greeted by friendly staff, who listen attentively as children talk about their day. All children know where to store their coats and bags. Children are familiar with the club routines and consistently demonstrate good behaviours.

Children clearly enjoy their time at the club. They develop good relationships with each other and staff. Staff spend time getting to know the children's likes and dislikes. They use this information to provide an interesting range of planned activities for children of all ages. Children become quickly engaged in their chosen play. They show high levels of concentration and engagement as they become involved in their self-chosen tasks. Older children are kind and caring towards the younger children. For example, as they chop up the vegetables together, older children role model how to do this correctly. Staff join in the children's play and take a genuine interest in what they are doing. For example, staff and children play board games together. They show mutual respect as they talk about the rules of the game. Children hold lively conversations as they play.

Children thoroughly enjoy the use of the outdoor space. Staff make sure that children are well dressed for colder weather. They join in games of football and support children's confidence with praise as they play together. Children enjoy a range of physical activities, they call staff over to watch them as they balance over tyres.

What does the early years setting do well and what does it need to do better?

- Children behave well. They understand the staff's expectations and club boundaries, such as when staff call them to the front of the hall for registration. Children quickly follow instructions. They sit together with their friends and wait patiently to hear their names called. Children are encouraged to be helpful, as they help get the outdoor resources from the cupboard before going out to play.
- The staff are reflective and passionate about their roles. They continually strive to improve to provide consistently high-quality care. Staff are creative and provide a range of stimulating activities, capturing the children's interests. Children enjoy the activities on offer as they play collaboratively for long periods of time.
- The club staff have built good working relationships with the teachers at the school. Staff find out information such as relevant topics the school are working on to continue children's learning into the club. Managers meet regularly with the school staff and have input into the school's newsletter.
- Staff encourage children's good hygiene. All children know they need to wash

their hands before snacks. Staff offer a variety of nutritious foods, such as bread, healthy toppings, fruit, and vegetables. Children independently take turns to serve themselves. Snack time is a sociable experience as children enjoy chatting with staff and each other. For example, they sit at tables together and talk about their day.

- The provider, the manager and the staff have built strong relationships with parents. They work with parents before their children start to gather relevant information, including dietary requirements and children's individual needs. Parents report they are happy with the service as they always see their children busy and engaged when arriving to collect them. The parents comment staff are friendly and attentive.
- The provider and the manager continually support the staff to provide a safe and nurturing environment for the children. The provider invests in staff and offers ongoing training and support to help staff maintain high standards of care. All staff attended a behaviour management conference. Managers say they have seen a real impact on children's positive behaviours and attitudes. When new staff are recruited, robust induction procedures are followed by managers.
- There are secure arrangements in place to support children with special educational needs and/or disabilities. Staff work closely with parents and other professionals. Staff demonstrate they know the children well. This helps them to meet children's needs and supports them to engage in the activities at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2653627
Local authority	Nottinghamshire County Council
Inspection number	10305319
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	20
Number of children on roll	128
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Telephone number	07766773723
Date of previous inspection	Not applicable

Information about this early years setting

The Lime Trees at Leen Mills Primary School registered in 2021 and is located in Hucknall, Nottinghamshire. The club employs three members of childcare staff. Of these, one holds appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.30 until 6pm.

Information about this inspection

Inspector

Kate Francis

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to/communicated with the inspector during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector observed the interactions between staff and children.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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