

Inspection of Fruity Club at St Faith's CofE Primary School

St. Faiths C of E School, Alma Road, LONDON SW18 1AE

Inspection date:

17 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children look forward to attending the club after their school day. At the beginning of the session, children talk openly with the staff and other children about their day. Staff ask children questions to find out about their day and how they are feeling. Staff know the children well and have built up a good rapport with them. Children's physical development is promoted well. They enthusiastically use a range of equipment such as hoops and footballs to engage in physical play. Younger children squeal and giggle as they run around playing imaginative chase games with older children.

Children are provided with nutritious meals, which they happily eat. They excitedly discuss what meal they are having between each other. Children's social development is supported as they sit together with staff and engage in conversations during mealtimes.

Staff have high expectations and are positive role models for the children. They show respect as they speak and listen to the children while engaging with each other. Children behave well and display good manners. Older children are particularly nurturing towards the younger ones. For example, they sit with their younger friends and read stories to them. Children are keen to play and join in games.

What does the early years setting do well and what does it need to do better?

- The staff team knows children well as individuals. The key person for the younger children is the manager. She ensures that they are settled and that the resources and activities on offer meet their interests and extend their learning. For example, activities such as threading are planned to support younger children to develop their small-muscle skills.
- Staff actively join in with children's games and praise them for their skills, individual abilities and achievements. Staff encourage younger children to build on their mathematical skills through questions and encouraging them to count while engaged in a cutting activity.
- Children communicate that they feel happy and enjoy the club. They excitedly engage in conversation about their time at the club. Children discuss that they enjoy playing outside and 'running with their friends'.
- There is a respectful and positive culture. Children of all ages mix extremely well during play and in all parts of the routine. They show care and concern for each other. An effective 'buddy system' is in place. Older children readily help younger children to find their coats. This supports the development of children's confidence and well-being.

- Staff help children learn how to keep themselves healthy. Children follow good hygiene practices. They wash their hands on arrival and before meals. Staff teach children how to stay safe when using staircases as they gently remind the children to use handrails.
- Leaders have effective systems in place to ensure that children moving within the club are safe. Staff are continuously conducting headcounts and updating the register as children arrive from other on-site activities.
- Staff report that they feel well supported in their roles. They take part in supervision sessions to support their training and well-being. They complete mandatory training, such as safeguarding. Leaders have clear plans for staff progression and discuss further training opportunities to enhance the quality of the provision.
- Leaders have established recruitment procedures in place. This ensures that staff employed to work with the children are suitable to do so. New staff take part in training and complete an induction process to ensure that they are confident in their role.
- Good partnership working with the local schools enables staff to have a better understanding of the needs of the children who attend. Staff use opportunities such as drop-off time to share information, which promotes the happiness, safety and well-being of children.
- Parents speak positively about the club and comment that staff know their children well. Staff make parents aware of what their children are doing at the club. They share verbal feedback at the end of the session and provide newsletters. They pass on messages from the school to parents to ensure continuity of care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2652821
Local authority	Wandsworth
Inspection number	10305655
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	25
Number of children on roll	35
Name of registered person	Fruity Club Ltd
Registered person unique reference number	RP535074
Telephone number	02088742653
Date of previous inspection	Not applicable

Information about this early years setting

Fruity Club at St Faith's CofE Primary School registered in 2021. It is privately owned and operates within St Faith's CofE Primary School, in the London Borough of Wandsworth. The club operates from Monday to Friday, term time only. It is open from 3pm until 6.30pm. The club employs five members of staff, three of whom hold an appropriate childcare qualification at level 3 or above.

Information about this inspection

Inspector

Megan McClellan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of interactions between staff and children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector about what they enjoy doing while with the provider.
- Parents shared their views of the setting with the inspector.
- The inspector spoke with the registered individual about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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