

Inspection of Stockport Village Nursery

Stockport Village Nursery, Fletcher Street, STOCKPORT, Cheshire SK1 1DY

Inspection date: 16 January 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children are eager to enter this vibrant nursery. They wave their parents goodbye at the front door and greet their friends with hugs. Children are happy, feel safe and have a strong sense of belonging. Staff support children's personal, social and emotional development exceptionally well. They have devised a bespoke settling-in programme for each child and spend time getting to know their families. This helps children to settle incredibly well and supports their emotional well-being.

Staff are good role models and provide children with clear expectations for their behaviour. Children are kind, behave well and show care towards each other. They know what staff expect of them. Overall, staff use what they know about children to plan an ambitious curriculum. This helps children to develop the necessary skills in readiness for their next steps in learning, including their eventual move on to school.

Children are confident and self-assured individuals. They are keen to showcase their dance moves and to demonstrate how toys operate. Staff support children's love of reading effectively. They encourage children to read books with their friends and to talk about the illustrations. Children relish enacting the roles of characters from stories. They talk to staff about visiting the library and sharing books with their families. Staff support children's imaginations well. They help children to build 'magical homes' from snow and travel to a 'fairy land' outdoors.

What does the early years setting do well and what does it need to do better?

- Leaders are relentless in their pursuit to provide children and their families with the very best care and education. They use self-evaluation incredibly well. Improvement plans are precise, and leaders demonstrate a strong commitment to bringing about change.
- Overall, staff provide children with a well-ordered and balanced curriculum. They use what they know about children to keep them interested and motivated to learn. However, some staff are not fully aware of what leaders intend children to learn. This means that some activities are not pitched at the right level, and some children lose interest in their learning.
- Staff know the local area well and understand what children need to learn to be prepared for life in modern Britain. They teach children to be proud of where they come from. Older children discuss different families, such as how some children have two mums or one dad. Children relish taking part in activities about celebrations and festivals from around the world. For example, they learn cultural dances, experience new songs and taste different foods. Children are well-rounded individuals who have a good understanding of similarities and differences between themselves and others.

- Staff encourage children to engage in conversations. They listen to children with genuine interest. However, on occasion, some staff do not use the correct vocabulary and letter sounds when interacting with children. This means that children's communication and language skills are not promoted as well as they could be.
- The support in place for children with special educational needs and/or disabilities (SEND) is excellent. Leaders understand the importance of early identification, intervention and working with external agencies. They ensure that children with SEND get the support they need. This means that children with SEND flourish at this high-quality nursery.
- Partnership working is a golden thread of this nursery. Parents commend staff for going above and beyond. Staff keep parents informed of their children's care and learning. Links with the local authority, external professionals and other childcare settings are robust.
- Staff are skilled in supporting children who speak English as an additional language (EAL). They work closely with parents and speech therapists to put interventions in place. Children who speak EAL gain a good command of English.
- Leaders give staff well-being high priority. They ensure that staff workload is manageable. Staff morale is high. They report that working at the nursery is 'the best' and that the team is like an 'extended part of the family'. Leaders ensure that staff receive the relevant support during supervision sessions and appraisal meetings.
- Staff support children's large-muscle development well. They provide challenging experiences to test children's physical endurance. Older children relish taking part in ring games and assault courses. They show excellent coordination while using climbing apparatus. Younger children build their upper body strength and enjoy playing ball games. Babies skilfully pull themselves up onto low-level equipment and show great determination while using play equipment outdoors.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to have a better understanding of what leaders intend children to learn
- support staff to use the correct vocabulary and letter sounds consistently, to help children make better progress in their communication and language.

Setting details

Unique reference number	EY467905
Local authority	Stockport
Inspection number	10301446
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	120
Number of children on roll	98
Name of registered person	Stockport Village Nursery Ltd
Registered person unique reference number	RP532974
Telephone number	0161 4778855
Date of previous inspection	16 January 2018

Information about this early years setting

Stockport Village Nursery registered in 2013. The nursery employs 18 members of childcare staff. Of these, 13 hold an early years qualification at level 2 and above. The nursery opens from Monday to Friday, all year round, except for Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in his evaluation of the nursery.
- The inspector observed the quality of education and the impact this has on children's learning.
- The inspector viewed a sample of documentation, including staff suitability checks.
- Discussions were held with the leadership and management team.
- The inspector conducted a joint observation of an activity with the manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and carers during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024