

# Childminder report

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Inspection date:

15 January 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder has a good understanding of the requirements of registration. She has a number of strategies to ensure that she is kept informed of any changes or updates. This includes completing appropriate training courses and reading relevant information from the local authority.
- The childminder aims to provide an environment which is inclusive and makes children feel welcome in her setting. She talks about how she will support children to feel included and encouraged to join in. She explains that she will plan and adapt activities based on children's ages and stages of development.
- The childminder demonstrates an understanding of how to keep children safe while they are in her care. She explains how she will ensure that children are appropriately supervised at all times to promote their safety. The childminder says she will support children to develop an understanding of when they may be at risk, such as when they use online devices and during their play activities.
- The childminder explains how she will ensure that she meets the needs of all children in her care. She understands that she needs to gather appropriate information from parents to understand how she can support all children, including children with special educational needs and/or disabilities, appropriately. She intends to share information with parents about their child's development through termly meetings and daily updates.
- The childminder recognises the importance of working with other agencies involved in children's care. She understands that this helps children receive consistent support with their learning and development.
- The childminder demonstrates an understanding of how to prepare children for starting school. She recognises that children need to develop essential skills, such as learning to manage their own self-care routines, regulating their behaviour and having the confidence to communicate with others.
- The childminder explains that she will implement strategies to promote positive behaviour. She intends to support children to recognise good behaviour and to think about how they would like to be treated by others. She plans to ask them to share their ideas of what they think the house rules should be.
- The childminder has good safeguarding knowledge. She understands how to recognise the signs and symptoms of abuse. She knows the procedures to follow to refer child protection concerns and allegations against herself or household members.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY491714
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10308486
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	5
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	12 March 2018

## Information about this early years setting

The childminder registered in 2015. She lives in Epsom, Surrey. The childminder offers before- and after-school care for 48 weeks a year.

## Information about this inspection

**Inspector**  
Hayley Kiely

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation and reviewed evidence of suitability of household members.
- The childminder discussed the early years curriculum with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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