

# Childminder report

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Inspection date:

22 January 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder completes her own research online and attends regular training to keep her safeguarding knowledge up to date. She plans to share her written policies and procedures with parents so that they understand how she operates. The childminder has a clear understanding of how to recognise and respond to the signs and indicators of abuse. This includes how to respond in the event that an allegation is made.
- The childminder has procedures in place to ensure her premises are safe and suitable for childcare purposes. For example, the childminder plans to complete daily risk assessments to help identify and minimise any hazards to children. She plans to teach children how to follow rules and boundaries to help keep themselves safe.
- The childminder describes how she plans to support children to manage their behaviour by consistently reinforcing clear boundaries and expectations. She plans to teach children how to be kind and considerate, and that their actions have an impact on others.
- The childminder has high expectations of children and what they can achieve. She plans to provide an ambitious curriculum that covers all seven areas of learning in the early years foundation stage. Through discussions, the childminder explains how she will use observations and assessments to monitor the levels of progress children make. She plans to provide learning experiences and activities according to children's interests and next-step learning targets.
- The childminder understands the importance of working in partnership with parents to ensure children receive the individual support that they need. She explains how she will gather information from parents about their child when they first start at the setting. The childminder describes how she will use this information to plan familiar routines and experiences to help children settle in quickly.
- The childminder is aware of how to link parents to external professionals where concerns arise about their child's development. She explains how this will help to ensure children receive the individual support that they need from the earliest point.
- The childminder has processes in place to reflect and evaluate her practice. Through discussions, the childminder explains how she plans to seek feedback from parents and children to help identify areas to improve her service. She values the importance of accessing training for her continued professional development and to help maintain her requirements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY370542
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10308251
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	7 March 2018

## Information about this early years setting

The childminder registered in 2008 and lives in Barnsley. She operates Monday to Friday all year round, except for family holidays and bank holidays. Sessions are between 7.30am and 6pm.

## Information about this inspection

### Inspector

Jennifer Dove

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the setting and discussed the safety and suitability of the premises with the childminder.
- The childminder spoke to the inspector about her curriculum plans and intentions for children's learning.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when caring for children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
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