

Childminder report

Inspection date:

11 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to plan an appropriate curriculum that supports children's development and meets their individual needs. She explains the importance of supporting children's communication and language. For example, she intends for children to develop a love for reading through exploring books and singing rhymes.
- The childminder demonstrates an understanding of how the curriculum offers opportunities for children to learn about good oral health. She intends for children to recognise the importance of healthy eating. For example, she intends to provide a range of nutritious meals and will offer experiences to help children learn about healthy lifestyles.
- The childminder sets high expectations for children's behaviour. She has rules in place for children to learn about respect, sharing and conflict resolution. In addition, the childminder discusses the importance of working with parents to identify strategies for children to support their individual needs.
- The childminder has completed mandatory training and additional research. She understands the importance of maintaining her own professional development, to keep her knowledge and skills up to date.
- The childminder recognises the value of parent partnerships. She has procedures in place to gather key information when children settle into the setting. For example, she intends to gather information about children's needs and interests. The childminder would use this information to plan appropriate activities to support children's development. Additionally, she discusses the importance of keeping parents up to date with their children's development by sharing information about what their children know and can do.
- The childminder discusses how children will learn about the world around them. She recognises the importance of helping children to develop a sense of belonging. For example, the childminder intends to take children on visits in the community and teach them about different cultures and festivals.
- The childminder demonstrates an understanding of her role and responsibility to safeguard children. She knows the procedure to follow if an allegation is made about herself or if she has a concern about a child's welfare. Additionally, the childminder discusses how she assesses risks in her environment to make sure children would be kept safe from harm.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	312274
Local authority	Tameside
Inspection number	10308077
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	7 March 2018

Information about this early years setting

The childminder registered in 1990 and lives in Denton, Tameside. She operates from 7.30am to 6pm, Monday to Friday, all year round, with the exception of bank holidays and family holidays.

Information about this inspection

Inspector

Danielle Kelly

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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