

Inspection of All Kids Ltd

Blackwell Primary School, Blackwell Farm Road, East Grinstead RH19 3JL

Inspection date: 15 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club and readily follow the routines for storing away their belongings. Staff set out activities and resources that they know interest the children, which helps them to settle quickly. There is a happy and calm atmosphere at the club, where the session flows seamlessly. Children understand the rules of the club. For example, they explain about being kind, honest, gentle, working together and listening. However, children know that the most important rule is to have fun. Staff explore children's understanding even further, such as asking for an example of kindness. This makes children think carefully about what this means and helps embed the rules and reasoning for them.

When staff need to make an announcement, they clap and click their fingers in a rhythm. Children promptly copy this and call a halt to what they are doing. This brings the group together quickly and children show great respect, stopping and listening to the instructions from staff. Children explain that they like attending the club and that their favourite activities are always ready for them. They also comment that they can ask for other resources and activities. Children report that they have many friends at the club, and this includes children from other classes across the school. Children receive effective support from staff. This helps them to resolve any minor conflicts they have and to learn about compromise.

What does the early years setting do well and what does it need to do better?

- Leaders provide a clear training programme and meet daily with the staff, to provide guidance and support. This helps staff to develop their skills to enhance the experiences they offer to children and their families. Leaders follow safer recruitment procedures to help ensure that staff are and remain suitable in their role of working with children.
- Staff seek information from parents to ensure that they have relevant details. This enables them to adhere to children's dietary and medical needs. They also gain information about children's family backgrounds which staff use during their conversations with them. This helps to enhance children's sense of belonging at the club.
- Children have a keen interest in music, which the staff actively join in with to enhance children's enjoyment. Children accompany music with a variety of instruments and staff show them how they can play the spoons. This intrigues children and extends their knowledge of creativity.
- Staff recognise when children need to be physically active and suggest a quick game of football in the outdoor area. Children relish this idea and promptly put on their coats, locate the football and head to the outdoor covered area. Children know to ask staff if they can go and retrieve the ball when it goes over

the fence to the school playground.

- Children talk with staff about being pen pals with other children across the country and world. They explore what they would tell others about life in England and then highlight similarities and differences. This helps children to learn about and understand the needs of others.
- Children enjoy teatimes, which are a social occasion where they sit with staff and talk about their home lives. Staff show a clear understanding of children's family backgrounds and those important to them. This helps aid effective conversations and children's understanding of the lives of others.
- Children are considerate and show good manners. For example, when wanting to pass staff and children talking in the doorway, they wait patiently for the conversation to end. They then move through, and staff praise them for waiting and not interrupting.
- Children show great pride in their achievements, which staff celebrate with them. This helps to boost children's confidence and self-esteem. For example, they make bracelets from tiny beads, showing immense dexterity for their age. They take great delight in showing this to the staff and others, and explain how they made it.
- There are clear procedures in place for supporting children with special educational needs and/or disabilities and their families. They liaise with the school, parents and other professionals involved in children's care and education. This enables them to adopt strategies that are consistent for the child, helping them to feel safe and secure.
- Staff foster effective partnerships with parents. Parents comment that their child 'really loves coming to All Kids after school and gets excited for it every week'. Others report that they find staff friendly and personable and that their children enjoy attending.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY496270
Local authority	West Sussex
Inspection number	10305376
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	50
Name of registered person	All Kids Ltd
Registered person unique reference number	RP901342
Telephone number	01342 311757
Date of previous inspection	20 February 2018

Information about this early years setting

All Kids Ltd registered in 2016. It operates from the Blackwell Primary School, East Grinstead, West Sussex. It provides after-school care for children who attend the school, from 3pm to 6pm each weekday during term time. There are two members of staff who work at the setting as well as a pool of bank staff.

Information about this inspection

Inspector

Helen Penticost

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and manager about the leadership and management of the setting.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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