

# Inspection of Ashfield Play Care Scheme

The Lammas Compound, Lammas Road, Sutton-in-Ashfield, Nottinghamshire NG17 2AD

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Inspection date: 16 January 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not Met (enforcement)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children finish school excited about the time they are about to spend at the play care scheme. They are collected each day by a consistent member of staff, so they know who to look out for when they leave their classrooms. Children learn how to keep safe while walking in their local community. They happily wear the high-visibility jackets provided by staff, so that they are easily identifiable. Children know that they must press the button and wait for the green man before they cross the road. Staff are teaching children the life skills that they need to navigate the world around them.

Children know what is expected of them. They are familiar with the daily routine. Staff have created a well-organised environment. Each child is provided with a peg for their coat and bag. This helps children learn how to look after their belongings. Children independently wash their hands as they enter the play care scheme building. They do this without prompt. Older children help their younger peers. Staff have included this as part of the children's routine in preparation for snack time, to promote children's hygiene and good health.

### **What does the early years setting do well and what does it need to do better?**

- The management team have made sure the actions set at the last inspection have been met and improvements have been sustained. The nominated individual ensures Ofsted is informed of changes to the committee. All staff and committee members have their suitability confirmed through robust vetting procedures.
- Those responsible for the running of the playscheme have a clear understanding of their roles and responsibilities. The chair of the committee and the manager meet regularly to discuss the organisation of the provision. They work together to drive improvements. The manager makes sure staff fulfil their roles and responsibilities. She quickly reminds staff of policies and procedures when needed.
- The manager subscribes to newsletters, so that she can keep up to date with developments in the sector, including those related to child protection and safeguarding. At the time of the inspection, the manager was not familiar with updates to the statutory framework for the early years foundation stage. However, this was rectified before the inspection ended.
- Staff know children well. They provide a range of activities and resources that they know children enjoy. Staff offer children a combination of adult-led creative activities, alongside the provision of age-appropriate toys and games. Children develop their problem-solving skills while creating models out of cardboard boxes and tubes. With help from staff, children work out how to connect their

boxes and tubes together. Staff provide opportunities for children to persevere, build resilience and find solutions.

- Staff understand the risks children could be exposed to when using the internet. They help children learn how to keep safe online, for instance not to talk to people they do not know. Staff help children understand about appropriate screen time. They set a timer, so children take turns and do not spend too much time on the computer. Staff encourage children to access all aspects of the provision, not just the computer or television. These considerations support children's healthy development in the modern world.
- Staff provide children with a variety of healthy food options, and access to fresh drinking water. Children benefit from daily outdoor exercise. During term time, they walk with staff from their school to the play care scheme building. Children have access to an outdoor play area, where they enjoy team sports and practise their physical skills.
- Staff engage in continued professional development and training. This keeps their knowledge and skills up to date. Recently, some staff have completed training on children's mental health. They are using strategies they have learned to successfully support children's emotional well-being.
- The play care scheme caters for children from several local primary schools. This means that children can meet and develop new friendships with others from the wider community. Staff use a buddy system when new children start. This gives existing children a sense of responsibility and helps new children to settle quickly.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	253034
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10305796
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Ashfield Play Care Scheme Committee
<b>Registered person unique reference number</b>	RP907488
<b>Telephone number</b>	01623 550 986
<b>Date of previous inspection</b>	5 April 2023

## Information about this early years setting

Ashfield Play Care Scheme registered in 1996 and is located in Sutton-in-Ashfield in Nottinghamshire. The club employs six members of childcare staff. One member of staff holds a level 6 qualification, two staff are qualified at level 4, one at level 3 and one at level 2. The club opens from Monday to Friday, 3pm until 6pm, in term time, and from 8.30am until 6pm during school holidays.

## Information about this inspection

### Inspector

Charlotte Whalley

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing at the provision.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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