

Inspection of Little Flowers Day Nursery

13 Prentis Road, London SW16 1QB

Inspection date: 10 January 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Staff at the nursery provide children with a wide range of interesting and challenging play experiences across all areas of the curriculum. They welcome the children warmly as they arrive and ensure that they feel happy, settled and excited to explore. Children confidently select the activities they want and eagerly participate in story sessions, as well as singing, dancing, and action rhymes. Staff develop children's vocabulary, listening skills, and body awareness effectively. Children who speak English as an additional language benefit from various resources, such as visual aids and keywords in their home languages. This helps them to understand nursery routines and build their confidence.

Staff have high expectations for children's behaviour, and children display positive attitudes towards their play and learning. Children behave very well. Staff provide opportunities for children to learn about the world they live in through a range of planned visits in the local community. They also learn to respect differences and what makes them unique. For example, leaders and staff organise activities linked to special cultural and religious events throughout the year and invite parents to participate. Children make good progress from their starting points and are well prepared for the next stage of their learning.

What does the early years setting do well and what does it need to do better?

- Staff teaching is of a good standard. Staff accurately evaluate where each child stands in their learning and plan accordingly for their next stage of development. For example, children of different ages use all their senses to investigate and experiment with water, paint, soil, and dough. Staff keep a close eye on the children's learning and progress, ensuring that they continue to make good progress.
- Staff support children's development and understanding of mathematics effectively. They teach them how to count and order objects, introducing words like 'empty,' 'half', and 'full' to compare capacity as they play with containers, pipettes and water. Toddlers are fascinated by play dough and enjoy combining shiny strands of ribbon with the dough.
- Staff have a good awareness of children's individual needs, personalities, and learning styles. For instance, staff encourage children to choose the activities they want to engage in, the stories they want to hear, and select the book of the week. However, on occasion, some whole-group activities are not always suitable for all the children, especially when they have to sit for too long.
- Overall, children gain good independence skills. For example, they learn to recognise and write their names and gain confidence in putting on their shoes and coats. However, staff do not currently encourage children to participate in routine activities such as setting up and clearing away snacks and lunch. Despite

this, children confidently explore the nursery and select the activities and resources they want.

- Children's behaviour is good, and they listen to and follow staff's instructions and understand simple nursery rules. Older children learn to manage their emotions very well. They are kind towards younger children and their peers, sharing toys and resources willingly.
- Staff help children to learn how to keep themselves safe, such as by following good hygiene routines and by taking part in regular fire drills. Children enjoy healthy snacks and freshly cooked meals. They also benefit from daily exercise and fresh air in the nursery garden, which supports their physical development.
- Leaders and staff place high value on partnerships with parents to ensure that each child's individual needs are met successfully. Parents are kept well informed about their child's learning and development, and they are encouraged to share their child's achievements at home. This collaborative partnership ensures consistency in the children's care.
- Senior leaders and staff have taken steps to address the actions highlighted in the previous inspection. For instance, all staff members now consistently comply with the nursery's behaviour management policy. Furthermore, the recently appointed manager is highly ambitious and has set high standards for the quality of the provision. In addition, regular supervision sessions are conducted with all staff to ensure that they follow good practices. This also helps in supporting them in their continuous professional development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review group activities to ensure they are appropriate for all the children, particularly the younger ones
- continue to support staff to recognise when to allow children to build on their independence skills, especially during routines activities.

Setting details

Unique reference number	EY464645
Local authority	Lambeth
Inspection number	10285186
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	50
Number of children on roll	21
Name of registered person	Woodside Trading Limited
Registered person unique reference number	RP903304
Telephone number	0208 6967362
Date of previous inspection	7 March 2023

Information about this early years setting

Little Flowers Day Nursery registered in 2013 and is located in Streatham, in the London Borough of Lambeth. The nursery is open from 8am to 6pm, Monday to Friday, for 50 weeks of the year. Children can attend a variety of sessions. The nursery receives funding to provide early education for children aged two, three and four years. It employs a manager and a team of six members of staff. Of these, the manager and four members of staff hold early years qualifications at level 3.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector discussed any continued impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector carried out a joint observation of a group activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024