

# Inspection of The Big Adventure Club Ltd Lethbridge School

Lethbridge Primary School, Lethbridge Road, SWINDON SN1 4BY

---

Inspection date:

16 January 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children confidently enter this welcoming and friendly club and are keen to engage in the activities of their choosing. They show they feel safe and comfortable as they readily engage in conversations with staff and their friends. Staff show interest in the children, ask them about their day at school and listen to what they have to say. Children show they know the routines, hanging up their coats and bags and sitting down together for registration. They contribute towards the planning of activities, and this means staff provide the children with experiences that they are interested in. For example, children are very keen to make fruit kebabs and thoroughly enjoy eating their creations.

Children show they know the rules of the games that they play. They tell staff and other children the rules, such as to stay in their 'area' when playing air hockey. When playing the games console, children negotiate what game to play first and agree on which one they will play next, and staff support them well when needed. Children show that they are considerate to others, with older children showing care and concern for the younger ones.

### **What does the early years setting do well and what does it need to do better?**

- Management has adapted following the COVID-19 pandemic. It works closely with the local authority to offer funded places for vulnerable children through implementing projects, such as the Holidays, Activities and Food (HAF) programme. It now offers shorter sessions for children, and this has meant an increase in parents using the club.
- Children show a positive attitude towards fresh air and exercise. They are keen to go outside and play football and climb and balance on ropes to develop their physical skills. Other children run around and engage in pretend play based on a favourite cartoon character. Children prepare their own snacks that are balanced and healthy. They always have access to water and fruit that they can help themselves to throughout the session.
- Staff attend regular training to support their professional development. They report that training about 'challenging behaviour' has helped them implement strategies to help calm children when they are frustrated. Staff have attended regular safeguarding training, and this has kept them up to date, particularly with issues to be aware of in their local community.
- Children's behaviour is good. They show they know how to share and take turns in their play. Staff encourage children to play with those who are newer to the club to help them form friendships and become more confident. They support children in learning new games, such as Hopscotch.
- Children enjoy a wide range of activities after their busy day at school. They play

well together cooperatively, such as building a train track, playing air hockey and table football. All children are well engaged in their play and supported well by staff.

- Staff meet regularly in person to share ideas and also contribute these to an online group application. This helps keep staff up to date with new ideas to offer the children across all the clubs. Staff report they feel supported by management and that they are approachable to discuss any issues about their work.
- Parents report their children enjoy attending the club and that communication with staff is good. Management sends parents newsletters that signpost them to organisations that may offer support, such as for well-being or food. They have recently introduced 'recipe ideas on a budget' for parents to encourage healthy eating at home. Children report they like coming to the club and particularly enjoy playing with their friends and 'doing pictures'.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY552209
<b>Local authority</b>	Swindon
<b>Inspection number</b>	10312102
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	179
<b>Name of registered person</b>	The Big Adventure Club Limited
<b>Registered person unique reference number</b>	RP911154
<b>Telephone number</b>	07920103561
<b>Date of previous inspection</b>	20 April 2018

## Information about this early years setting

The Big Adventure Club Ltd Lethbridge School registered in 2017. The after-school club operates from 3pm to 6pm Monday to Thursday and 1pm to 6pm on Fridays, during term time only. There is also a breakfast club Monday to Friday from 7.45am to 8.40am. The club employs four members of staff, three of whom hold childcare qualifications.

## Information about this inspection

### Inspector

Charlotte Jenkin

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector viewed the provision and observed the safety and suitability of the premises.
- The provider showed the inspector documentation to demonstrate the suitability of staff at the club.
- Children spoke to the inspector about what they enjoy doing at the club.
- Staff spoke to the inspector at appropriate times during the inspection.
- Parents shared their view of the club with the inspector.
- The provider observed an activity with the inspector and evaluated staff's interactions with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024