

Childminder report

Inspection date:

15 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

Summary of key findings

This provision meets requirements

- The childminder has taken positive action to address weaknesses identified at her previous inspection. She has taken steps to develop a stronger awareness of safeguarding policies and procedures, and supporting children's health. In addition, the childminder has developed a better understanding of working in partnerships with other professionals and parents.
- The childminder and her assistant understand their responsibility to protect children from harm. They can identify signs that indicate a child may be at risk of abuse. They know the local procedures to report their concerns about a child's welfare, including if an allegation is made against themselves or a person living in the home.
- The childminder has taken appropriate steps, since the previous inspection, to update her understanding of how to plan and develop a curriculum of learning opportunities to enhance children's learning further.
- Through discussion, the childminder explains how she uses appropriate and positive methods to help children understand expected behaviour. For example, how children are supported to learn to share toys and to use good manners.
- The childminder talks about the use of community groups attended regularly throughout the week, to support children to develop their social skills. She aims to increase their confidence and help them build new friendships with other children.
- The childminder demonstrates an awareness of supporting children's speech and language, through the use of regular storytelling, easy access to books, rhyme times, and conversations about children's interest. The childminder is supportive to work to any specific programmes to help children in need of additional support.
- The childminder understands her responsibility to protect children from any potential risks in her home or when out in the community. She describes how children are kept within her sight and supervision at all times.
- The childminder explains how she provides a range of learning experiences for children's learning of different faiths and differences. She has books and play resources to support children to learn about differences positively.
- The childminder describes how she helps children to develop independence in different ways, such as feeding themselves, making choices in their play and managing their personal care.
- The childminder works closely with her assistant, to enable her to be supported in her role. They explain how they exchange relevant information between them daily regarding children's learning and development. They talk about how they regularly access childcare internet sites to access more information to raise their awareness to further support children's learning and development.
- The childminder explains how she keeps communication two-way with parents. She describes the use of verbal exchange of information at handovers, the use of electronic communication daily and the sharing of required child development information.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY442806
Local authority	London Borough of Waltham Forest
Inspection number	10309408
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	7 August 2023

Information about this early years setting

The childminder registered in 2012. She lives in Chingford, in the London Borough of Waltham Forest. The childminder works each weekday, from 7.30am to 6.30pm, throughout most of the year. The childminder is registered to work with an assistant. The childminder is also a registered foster carer.

Information about this inspection

Inspector

Shaheen Belai

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken account in their evaluation of the childminder.
- The childminder and inspector discussed the steps taken to address weaknesses identified at the previous inspection.
- The inspector talked to the childminder about how the setting is organised, the intent of the curriculum and how the childminder supports the assistant in her role.
- The inspector viewed relevant documentation.
- The inspector spoke to the childminder about how the views of parents are gathered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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