

# Childminder report

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Inspection date: 9 January 2024

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## What is it like to attend this early years setting?

### The provision is inadequate

The childminder is in breach of some of the requirements. She has failed to ensure that the premises are secure. This means children's safety is at risk. The childminder has not put appropriate arrangements in place to ensure assistants are not left in sole charge of children for more than two hours. However, this does not impact on the care children receive. The childminder has not informed Ofsted of a significant event. That said, these breaches do not have an impact on children's behaviours and attitudes or the quality of education they receive.

The childminder and her assistants warmly welcome children into the home. Children settle quickly after a cuddle and happily go and explore the activities on offer with curiosity. The childminder and assistants plan activities around children's next steps to build on their knowledge and understanding across the seven areas of learning. For example, children strengthen the muscles in their hands as they select foil treasure pieces and squeeze them into different shapes. This helps to develop their small-muscle skills in preparation for early writing. The childminder and assistants promote a respectful ethos and encourage children to be polite and use their manners. They praise them for following the rules and children respond positively to what is asked of them.

### What does the early years setting do well and what does it need to do better?

- The childminder has failed to ensure the premises are secure. The gate to the rear of the garden is left unlocked. This means that unauthorised persons can gain access to the cabin where children are cared for and puts children's safety and welfare at significant risk. In addition, the childminder has not put appropriate arrangements in place to ensure that assistants are not left in sole charge of the children for more than two hours.
- The childminder has failed to notify Ofsted of changes to her own personal circumstances that may affect her suitability. Furthermore, she does not demonstrate a secure understanding of what needs to be notified to Ofsted.
- The childminder and assistants support children to follow self-care routines. Children confidently go to wash their hands independently, ready to eat their food. They eagerly participate as they help to set up the table in preparation for their lunch. The assistants sit with children during mealtimes to encourage independence and provide support.
- Children enjoy taking part in the activities. They show motivation in their learning. Children develop their hand-eye coordination as they pour water into different containers. They choose what coloured glitter they wish to add to their water before shaking it to see how it changes.
- The childminder and assistants help children to develop their communication and language skills. For example, when children explore the texture of sand, the

childminder introduces new words, such as 'crumbly' as they rub the sand in their hands and sprinkle it into the tray. Children confidently repeat these newly learned words.

- The childminder and assistants support children's behaviour well. Children engage positively together. During play in the garden, children use their imagination as they pretend to be pirates. They motivate others to join in games as they decide which coloured pirate island to go to next. The childminder and assistants have a gentle approach when explaining their expectations to children. For example, when children attempt to climb the slide with a hula hoop, they are reminded how to do this safely.
- Children's progress is regularly reviewed to identify any gaps in their learning. The childminder and assistants put appropriate arrangements in place if they observe children who are falling behind in their development. The childminder shares updates of information with parents and other professionals to ensure children receive the support they need to help them make expected progress. Parents share positive feedback about the care their children receive.
- The assistants receive regular supervision meetings to discuss children's development and any concerns they may have. The childminder and assistants attend different training courses, which include recognising possible signs of abuse and paediatric first aid. This builds on their professional development. The childminder provides ongoing support for the assistants with their well-being.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
put appropriate arrangements in place to ensure that assistants are not left in sole charge of children for more than two hours	30/01/2024
ensure that reasonable steps are taken to prevent unauthorised persons from entering the premises	30/01/2024

obtain knowledge of what needs to be notified to Ofsted to ensure they are informed of any significant event that is likely to affect suitability.	30/01/2024
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## Setting details

<b>Unique reference number</b>	EY476815
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10325739
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	18 May 2023

## Information about this early years setting

The childminder registered in 2014 and is in Burton-on-Trent. She works with two assistants. The childminder operates all year round, from 8am to 5pm, Monday to Thursday, and from 8am to 4pm on Fridays, except for bank holidays and family holidays. The childminder and one of her assistants hold a childcare qualification at level 3.

## Information about this inspection

### Inspector

Katherine Wilson

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector talked to the assistants at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder, assistants and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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