

Inspection of Bisley Base

Bisley Base Ltd, 196 Guildford Road, Bisley, WOKING, Surrey GU24 9EP

Inspection date:

9 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Good relationships exist between staff and children. Children show that they feel safe and secure at this busy and friendly club. For instance, their laughter and excited chatter can be heard throughout. Parents comment that the kind, caring and well-organised staff provide an inclusive, safe, and secure space, where all children are welcomed. Children are at the centre of everything the staff do. They provide a warm and welcoming environment and ensure that the individual needs of all children are met. Resources are plentiful and easily accessible, so that children can make independent choices in their play. Children enter the club with enthusiasm, know where to find the resources they need and quickly become engrossed in play.

Children demonstrate good levels of respect and tolerance for others. For instance, older children ensure that they include younger children in their play. Staff share the same expectations for all children's behaviour and conduct. Clear rules are in place to help children to understand what is expected of them. For instance, children are encouraged to be kind to others and value others' views and opinions. Children are confident and outgoing. They happily approach visitors and tell them what they are doing. For instance, they tell visitors that they are making dragon masks to celebrate Chinese New Year.

What does the early years setting do well and what does it need to do better?

- Staff support children's emotional well-being well. They are aware that some children may need time to relax after a busy day at school. Therefore, they ensure that they provide spaces for children to rest when needed. For instance, children have access to a quiet area of the club, where they can relax and read books. This allows children to regulate their feelings and behaviours when needed.
- Partnerships with parents are strong. Parents comment that the team provide excellent wraparound care for children in the local community, with amazing outdoor play opportunities. They report that staff are caring, compassionate, supportive and invest in the welfare of the children. Parents appreciate the level of communication they receive from the club about the many experiences the children have enjoyed.
- Children behave well and play harmoniously alongside their friends. Staff ensure that children are involved in creating the rules of the club. Children identify that the most important rules include remembering manners, showing respect for others, and treating others how they would like to be treated.
- Partnership working between staff and the schools children attend are effective. There is a strong commitment to working cohesively to provide the very best

care, experience, and opportunities for all children. Headteachers comment that they appreciate how the club works well with them. This helps to ensure that the most vulnerable children and families are supported successfully and with continuity.

- Children have tremendous fun and become engrossed as they play. Staff use children's interest to provide play experiences that appeal to them. For example, children have great fun acting out doctors and nurses and care for their friends, such as taking their temperature and bandaging their wounds.
- Staff place a strong focus on supporting children's health and well-being. Children benefit from regular fresh air and exercise. They enjoy the time they spend outdoors in the extremely well-resourced garden. Children demonstrate good skills as they balance on beams, use a climbing wall and apparatus with confidence and make dens with their friends.
- Staff effectively help children to learn how to keep themselves safe, including when online. Posters are displayed within the club to promote discussions on how children can keep themselves safe when using the internet.
- Overall, staff work well together as an enthusiastic team and comment that they feel well supported by leaders. They have regular staff meetings and opportunities to share their views and opinions during appraisals. Thorough inductions help staff understand their individual responsibilities. However, there is limited focus on staff continuous professional development to help them to strengthen their already good interactions during their work with the children.
- Staff are highly effective in helping children to understand the importance of leading a healthy lifestyle. Children have plenty of opportunity to be physically active, follow good hygiene practises and are encouraged to make healthy food choices. During the summer months, children have the opportunity to plant, nurture and harvest vegetables. These positive experiences help children to develop an understanding of where their food comes from.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY429384
Local authority	Surrey
Inspection number	10311787
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	72
Name of registered person	Bisley Base Limited
Registered person unique reference number	RP904251
Telephone number	01483476042
Date of previous inspection	10 April 2018

Information about this early years setting

Bisley Base registered in 2011. The club operates from Bisley, in Surrey. The club offers a breakfast club, an after-school club and a holiday playscheme. The breakfast club operates between 7.30am and 9am and the after-school club between 3pm and 6pm, Monday to Friday, during school term times. The playscheme operates between 8am and 6pm during some school holidays. There are seven members of staff who work with the children, three of whom have relevant qualifications ranging from level 2 to level 3.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions during the inspection to establish their understanding of how to safeguard children.
- The views and opinions of the children, parents and link schools were considered during the inspection.
- The inspector viewed all areas of the club used by children.
- The inspector discussed staff recruitment with the provider. She viewed evidence of suitability for all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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