

Inspection of KOOSA Kids Breakfast and After School Club at All Saints Junior School, Fleet

All Saints C of E Junior School, Leawood Road, FLEET, Hampshire GU51 5AJ

Inspection date:

11 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited at the out-of-school club. They feel safe and secure as they confidently greet staff and smile, before giving them a cuddle. Staff demonstrate warm and meaningful relationships. They ask children about their school day and laugh as they share stories. Children quickly spot friends at the club and excitedly run over to them. They greet one another with a big smile and instantly decide what to play with.

Staff have high expectations of children's behaviour. Children are extremely well behaved and they understand the routines in place. For example, they eagerly join in with a rhyme about keeping safe in the event of a fire. Children speak to one another with kindness and respect. For instance, older children say, 'come and join us' to young children when playing a game.

A wide range of activities are available to children. Staff encourage children to make choices about what they want to play with. Children become deeply engaged in creating masterpieces of their choosing. For instance, children show good concentration skills as they use paper to make 'Wolverine claws'. Children demonstrate to others how to fold paper to make claws, and praise friends for, 'trying their best'.

What does the early years setting do well and what does it need to do better?

- The club leader has clear aims to provide a club in which children can relax, make friends and increase their confidence. She respects children's opinions and involves them in making decisions, such as what games and activities they want to take part in. Children decide between themselves what they would like to play with. They are able to access a range of interesting resources independently. The management team and the club leader are proud of the strong and trusting relationships they have forged with the school.
- Partnerships with parents are good. Parents comment positively about the care their children receive. They appreciate the regular communication from the club about upcoming events and any changes. Parents also comment on how well they feel their children are safe and well looked after.
- Children enjoy the time they have to play outdoors. They show good imagination skills as they create their own games. Children excitedly talk about how they can use play equipment to hide from 'enemies of superheroes'. They work together cooperatively to find places to hide.
- The management team ensure that staff are fully aware of their roles and responsibilities. They hold regular individual meetings to support staff, feedback on their achievements and identify any training needs. Training opportunities are

a priority at the club and the management team value the benefits of staff accessing training. They prioritise staff's well-being, providing support and guidance when required. Staff talk of the 'amazing support' given to them by the management team and club leader. They comment that the club is a 'great place to work'.

- Staff successfully help children to lead a healthy lifestyle. Children choose from a range of a healthy options, shared during a sociable snack time. Staff talk to children about the nutritional benefits of eating fruit and not having too much butter on crackers. Children help themselves to their preferred snack and show friends what they have chosen, comparing choices.
- Staff provide a wide range of opportunities for children to develop their physical skills. For example, children are enthusiastic and motivated when playing football to try to score a goal against friends. They jump up and down and laugh when they kick a football so high that it soars over the heads of staff.
- The club leader and management team are knowledgeable about their responsibility to keep children safe. They complete comprehensive risk assessments to ensure that all activities are appropriate for all ages of children. Staff deploy themselves effectively to ensure children's safety. Children watch their friends to ensure they do not get hurt. For example, children tell one another not to pick their friends up in the playground. Children recall, 'it's the rules to stay safe'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY379436
Local authority	Hampshire
Inspection number	10307879
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	95
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0845 094 2322
Date of previous inspection	26 March 2018

Information about this early years setting

KOOSA Kids Breakfast and After School Club registered in 2008. It is situated in All Saints Junior School in Fleet. The club is open Monday to Friday, term time only. The breakfast club runs from 7.55am until the start of school and the after-school club runs from the end of the school day to 6pm. The club employs three members of staff.

Information about this inspection

Inspector
Clare Leake

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provision.
- Children spoke to the inspector about what they enjoy doing when they are at the after-school club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the management team and staff at appropriate times during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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