

Inspection of Scissett Kids Club Ltd

Scissett CE Academy, Wakefield Road Scissett, Huddersfield HD8 9HR

Inspection date:

10 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive to the safe and stimulating out-of-school club ready to play, socialise and relax. They enthusiastically talk to the inspector about their positive experiences in the out-of-school club. Children make friends with others as they play games or take part in creative activities together. Staff value children's play. They give children the time and freedom to be curious and explore their interests. This helps children to develop positive attitudes to their play as they join in with the exciting range of activities on offer.

Children benefit from a variety of outdoor play experiences. They enjoy playing chase and ball games with their friends in the school playground. Children take part in minibeast hunts and visit the woods that are on site. This captures children's interests and, as a result, children become engaged and focused as they play.

The out-of-school club is located within the school premises. This helps staff to build and maintain excellent relationships with school staff. Consequently, staff are able to plan and provide play opportunities that build on children's prior experiences in school. For example, children enjoy playing imaginatively with blocks and small-world animals in the same way as they would in their classroom. This provides continuity for children's experiences.

What does the early years setting do well and what does it need to do better?

- The dedicated leader of the out-of-school club works hard to make sure that children quickly feel safe and settled as soon as they begin to attend. She spends time with children in their classrooms to help to build relationships with them. The out-of-school club leader works closely with teachers and staff from other settings. This helps to ensure a smooth transition when children begin to attend, particularly for those children with special educational needs and/or disabilities. Consequently, children quickly feel emotionally secure and look forward to their time at the out-of-school club.
- Parents and carers say that the communication from staff is excellent. They receive regular verbal updates and emails that help them to keep up to date with their children's experiences in the out-of-school club. Parents praise staff for the high-quality care that they provide for children. They also value the emotional and personal support that staff provide when children and their families need it.
- Children enjoy the independence of serving themselves during snack times and mealtimes. There is a variety of healthy options for children to choose from, such as pasta, fruit and vegetables. Children have access to drinking water at all times. They have regular opportunities to play outdoors to access fresh air and

take part in physical activity. This promotes children's good health and well-being.

- Children's behaviour is exemplary. For example, they stop and listen straight away when staff ask for their attention. At the beginning of the school year, staff help children to decide on the rules that should be followed in the out-of-school club. This includes using kind hands and respecting the environment. As a result, children know what is expected of them, and show high levels of respect for each other and staff.
- Staff report that their well-being is cared for by leaders. They say that leaders support them well on a personal and professional level. Leaders put in place robust induction procedures and organise weekly staff meetings. This helps to ensure that staff know their roles and responsibilities and carry out their duties effectively.
- Leaders arrange regular supervision sessions for staff to discuss their professional development. This helps leaders to plan for targeted training to enhance staff's skills and knowledge. For example, some staff members have attended training on how to support children's mental health. Leaders are aiming for all staff to gain a qualification in playwork. This ensures that leaders continue to build on and extend the high-quality care that is already provided.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2647147
Local authority	Kirklees
Inspection number	10301387
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	60
Number of children on roll	120
Name of registered person	Scissett Kids Club Limited
Registered person unique reference number	2647145
Telephone number	07791064565
Date of previous inspection	Not applicable

Information about this early years setting

Scissett Kids Club Ltd opened in 2002 and re-registered in 2021. The club is independently run and located on the premises of Scissett CE Academy, Huddersfield. The club employs 11 members of childcare staff. Of these, seven staff hold appropriate childcare qualifications at level 2 or above. The out-of-school club is open during term time from 7.15am until 9am and from 3.15pm until 6pm, Monday to Friday. The holiday club opens from Monday to Friday, 7.30am until 6pm, during the school holidays.

Information about this inspection

Inspector
Samantha Lambert

Inspection activities

- This was the first routine inspection the out-of-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the club leaders and has taken that into account in their evaluation of the out-of-school club.
- The out-of-school club leader showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The leaders discussed with the inspector how they organise the out-of-school club, including how leaders and staff plan for children's play experiences.
- Children told the inspector about what they enjoy doing while at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the out-of-school club.
- The inspector observed the quality of the out-of-school club indoors and outdoors, and assessed the impact on children's experiences.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the out-of-school club leader.
- Parents shared their views on the out-of-school club with the inspector.
- The out-of-school club leader showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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