

Childminder report

Inspection date:

11 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a clear understanding of the early years foundation stage requirements. She intends to plan a stimulating curriculum that considers children's individual interests and stages of development. The childminder describes the importance of providing inclusive, indoor and outdoor learning opportunities to support all areas of learning.
- The childminder explains the importance of developing a good working relationship with teachers at the local primary school. She aims to work closely with parents and any other setting a child may also be attending, to ensure collaborative working and the best outcomes for children, including those with special educational needs and/or disabilities.
- The childminder demonstrates an open and positive culture around safeguarding that puts children's interests first. She knows how to identify and report any concerns she may have. The childminder discusses how she intends to keep children safe with thorough and meticulous, daily risk assessments.
- The childminder demonstrates extensive knowledge of the importance of building secure and trusting bonds with babies and children, even before starting at the setting. She intends to offer tailored settling-in sessions to support children's seamless transitions and promote high levels of emotional well-being.
- The childminder has a good understanding of managing children's behaviour. She describes how she will role model good manners and provide meaningful praise for children's efforts and achievements. Additionally, the childminder intends to use a visual awards system to support positive behaviours and attitudes to learning. She explains how the interactive nature of this system, can empower children to learn to self-regulate their behaviours, build their self-esteem, and feel a sense of belonging.
- The childminder expresses an in-depth understanding of supporting children to develop and maintain a healthy lifestyle. She explains clearly how she would endeavour to encourage children become increasingly independent in their self-care skills, including developing a good understanding of hygiene routines.
- The childminder evidences her commitment to continually improving her practice. Since her last inspection, she has undertaken extensive training. She clearly identifies how she will implement what she has learned to extend and support children's communication and language development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	154976
Local authority	Norfolk
Inspection number	10316795
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	2 May 2018

Information about this early years setting

The childminder registered in 2001. She operates all year round from 7am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Louisa Taylor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the setting and discussed how she ensures they are safe and suitable.
- The inspector held discussions with the childminder about how she intends to deliver the educational programme for children.
- Documentation, including suitability checks for members of the household, insurance and first-aid certificates, were reviewed.
- The inspector reviewed with the childminder how she will safeguard children and how she will evaluate her setting to strive for continuous improvement.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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