

Inspection of Trinity Childcare

Holy Trinity Church Hall, Bryan Road, Rotherhithe, LONDON SE16 5HF

Inspection date: 4 January 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are fully engaged in their play. Staff plan and provide activities to support a curriculum that has high expectations for all children's learning. Staff track children's development to ensure they make good progress from their starting points. Children hold and cuddle their 'babies', finding additional resources to feed and change their dolls. Children share their thoughts and ideas on how to look after the 'baby' with friends and staff. Children have access to outside space and participate in a range of planned physical activities, including dancing and ball skills.

Parents state how, from the very first visit, they feel supported, and the information they share is valued by the staff in the setting. Parents feel fully involved in their child's learning, as they receive daily handovers and have access to videos and photographs via an online application. They appreciate termly meetings with their child's key person to discuss and plan their child's next stage in learning.

Children with additional needs and those with special educational needs and/or disabilities (SEND) are well supported. The setting's special educational needs coordinator (SENCo) makes prompt referrals for support. Behaviour is good, as children have clear expectations about how to interact with others, supported by the use of pictures displayed throughout the setting.

What does the early years setting do well and what does it need to do better?

- Staff working with the youngest children build very strong attachments with them. They fully understand their role as key persons and make sure babies and young children are well cared for by giving them the attention and support they need. For example, during song time, babies are offered choices. They choose between objects linked to a familiar song or rhyme. Babies enthusiastically join in with the words or actions when staff sing. Babies enjoy being rewarded for their participation with smiles, words, gestures, and cuddles. On occasion, staff do not consider where they position themselves to ensure all children have a clear view of the staff leading groups.
- Staff provide a stimulating and engaging learning environment, which inspires children to explore and develop their knowledge and skills. Staff provide activities that build on children's interests and support their curiosity. For example, children attend forest school and made winter wreaths using collected foliage. As they work, children demonstrate their prior learning. They discuss how colourful flowers are not seen during the winter, that daffodils indicate spring has arrived and how seeds are also planted at this time. Children recall how they care for plants by watering them regularly. Staff introduce children to

key words and language to develop their understanding of the natural world and build on what they already know.

- The manager and staff have a good understanding of each child's needs. They track children's progress well and identify clear next steps. The SENCo is very knowledgeable and works well with the local authority, parents, children and staff. Interventions are modelled to parents and staff to ensure that individual support plans are effective and that children make progress. Additional funding is used to provide staff training, purchase resources or to enhance children's experiences through trips out of the setting to local places of interest.
- Toddlers and pre-school children are encouraged to be independent. For example, they follow hygiene routines, washing their hands for snacks and meals and following messy play, with minimal support from staff. However, on other occasions, staff serve the children with fruit and drinks, or put on aprons and hair nets in preparation for a cookery activity, rather than letting children have a go for themselves.
- Leaders and managers are effective. They see the setting as a community resource, supporting local families and their team of staff. Since the last inspection, leaders have re-evaluated practice and have raised the quality of provision. Priorities include developing warm, supportive relationships with children and their parents. Parents state how leaders and staff feel like extended family, as they have high expectations for their children's learning, are flexible and are supportive of them as parents. Staff have opportunities for career development through access to professional training and internal promotion. Leaders and managers take great pride in supporting the achievements of others, which gives them a huge sense of work satisfaction.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of activities to enable all children to participate in adult-led group sessions effectively
- use all opportunities to encourage children's independence through everyday activities and routines.

Setting details

Unique reference number	EY438755
Local authority	Southwark
Inspection number	10275632
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	53
Number of children on roll	45
Name of registered person	Bellchambers, Teresa Ann
Registered person unique reference number	RP909759
Telephone number	020 7231 5842
Date of previous inspection	5 January 2023

Information about this early years setting

Trinity Childcare registered in 2011 and is located in the London Borough of Southwark. The nursery opens for 48 weeks of the year, from 8am until 6pm, Monday to Friday. It employs 17 members of childcare staff. Of these, 13 staff hold an appropriate early years qualification. One holds qualified teacher status, two hold level 6, eight hold a level 3 and two hold level 2 qualifications. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Bernie Dunne

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to/communicated with the inspector during the inspection.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024