

Childminder report

Inspection date:

15 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has completed some training since her last inspection, including a course on Understanding Autism. This further supports the knowledge and experience the childminder has in caring for children with disabilities. The childminder has good links with her local early years development workers, who provide her with updated information on legislation and training.
- The childminder demonstrates a secure understanding of safeguarding. She knows how to identify where a child may be at risk of harm and to make a referral if required. The childminder explains how she will undertake a risk assessment to identify any potential hazards to the children in her care. She intends to complete it before taking children on outings, using the garden and for the family pet dog.
- The childminder understands the importance of working in partnership with parents. She explains how she will ensure that they are fully aware of her policies and procedures by sharing them at the point of parents placing their child with her. In addition, the childminder describes how she intends to share information with parents about their child's care and education.
- The childminder has a suitable understanding of the early years foundation stage curriculum. She explains how she will ensure that there is a focus on children's communication, physical and emotional development. The childminder intends to gather information from parents about their child's needs and abilities. She describes how she will use this to plan and provide various activities to support children's learning, including singing songs and reading stories to support their language skills.
- The childminder intends to provide daily opportunities for children to go outside and get fresh air. She explains how she will use the local parks and woodlands, along with her garden. The childminder demonstrates a good understanding of how to ensure that children have healthy meals and snacks. She intends to work with parents and to provide advice and suggestions for their child's packed lunch. The childminder intends to encourage children to learn about their different emotions through play and reading books.
- The childminder demonstrates a good understanding of how to support and manage children's behaviour. She intends to help children to learn right from wrong by using positive praise, such as encouraging them to use their 'kind hands'.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY389863
Local authority	Slough
Inspection number	10301593
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	16 January 2018

Information about this early years setting

The childminder registered in 2009. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Maria Conroy

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises her early years provision, including how she identifies the aims and rationale for the early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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