

Inspection of Premier Lower Farm

Lower Farm Academy, Milking Lane, Nuneaton CV10 0FG

Inspection date:

11 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the club. They demonstrate an understanding of staff's expectations and the routine. Children quickly put their belongings away and sit down for registration. They engage in conversations between each other and with staff, who are interested to hear about their day. Children build warm and respectful relationships with the kind and friendly staff from the offset, which helps them to feel safe and secure.

Children immerse themselves in a varied range of activities that staff provide. They benefit from plenty of opportunities to be physically active after their school day. Children thrive as they play ball games, such as dodgeball, with staff. They practise their physical skills by throwing and catching balls and moving their bodies around in different ways to avoid being hit. Children also enjoy quieter time. They sit with staff to complete their homework or take part in crafts activities, such as drawing or colouring. They express their imaginative skills as they manipulate dough and use small bricks to construct different objects.

Children's voice is of top priority to staff. They are provided with choices about what they want to do during their time at the club. Children place their own orders with staff for snacks, which staff prepare for them during their session.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are passionate about providing children with a high-quality provision. They use self-evaluation effectively. Managers regularly gather the views of children and parents who use the service by issuing questionnaires. Responses are carefully analysed to put changes in place. For example, following a recent questionnaire, managers are now sending frequent newsletters to parents to provide more information about the club.
- Leaders and managers work closely in partnership with the school that children attend. They have formed effective relationships with leaders of the school and teaching staff. Information is frequently exchanged about children and their individual needs. This helps to provide continuity in children's care and learning.
- Children behave very well during their time at the club because of staff's sound understanding of how to promote and manage behaviour. Staff take time to explain their expectations to children before the start of an activity, such as the rules for a game. Staff are fair and consistent with all children. Children's good behaviour is further recognised through a 'star of the day' scheme. Staff explain to children what they have achieved when awarding this. Children proudly mark their achievements on a chart, which provides them with encouragement.
- Staff are passionate about providing an inclusive service. Children with special

educational needs and/or disabilities (SEND) receive good support. Staff work closely with teachers to identify and implement strategies that have been successful so that consistency is provided to children. This means that children with SEND fully benefit from the activities provided at the club.

- Parents speak very positively about the service that the club provides. They state that their children love attending and enjoy the vast range of activities available. Parents say that staff are friendly and approachable. They also value the flexibility of sessions that are available to choose from.
- Staff who work at the club are dedicated to their roles. They arrive beaming with energy, which is infectious to children. Staff are committed to making sure that every child has fun during their session. They spend all their time interacting and engaging with children, which helps children to feel welcome and settle in quickly.
- Children's good health is well supported. Staff encourage children to join in with physical activities and exercise. Children are encouraged to drink water regularly throughout the session. Staff provide children with a varied and healthy range of snacks and meals, which children enjoy.
- Staff receive exceptional levels of support. Leaders and managers ensure that weekly meetings take place to provide professional development opportunities. Additional meetings take place to discuss and plan sessions for children. On top of this, staff receive frequent supervision meetings with managers to discuss and reflect on their performance. They have individual training plans in place and access to training programmes. This helps to continually develop their practice and promote the interests of children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2694607
Local authority	Warwickshire
Inspection number	10324237
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	23
Number of children on roll	89
Name of registered person	Evolution Sports Ltd
Registered person unique reference number	2694606
Telephone number	07896172742
Date of previous inspection	Not applicable

Information about this early years setting

Premier Lower Farm registered in 2022. It operates from Lower Farm Academy in Nuneaton. The club opens Monday to Friday during school term times. Sessions run from 3.15pm to 6pm. The club employs four members of staff.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed children playing throughout the inspection and observed the interactions between staff and children.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector held a meeting with the operations manager and club manager and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024