

Inspection of Peel Common Breakfast & After School Club

Peel Common Infant School And Nursery, The Drive, Gosport, Hampshire PO13
0QD

Inspection date:

10 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happily and with enthusiasm. Staff greet children warmly. This helps children to feel safe and to settle quickly. Staff gently remind children of the club's procedures. As a result, children are very familiar with routines. Children take off their coats and bags and put them on their pegs safely. Children enjoy a broad range of activities. For instance, children enjoy art and craft, games, and construction activities. Staff plan different activities for children each day, using children's views and interests. They promote activities that are fun and exciting to help ensure that children enjoy their time at the club. These opportunities help children to be motivated, curious, and engaged in their chosen play.

Children form positive relationships with staff and each other. Staff initiate conversation with children during activities. Children chat happily during social interaction. Staff are attentive to children's individual needs. They participate enthusiastically in children's games and play, offering praise and support. Children enjoy problem-solving activities. For example, children create towers with bricks and measure the height against themselves. Staff encourage children to work together to find ways of stabilising the structures. Children show consistent levels of focus while they take part in the activities. They are impeccably behaved. Staff encourage older children to help younger children during routines and activities. They provide regular opportunities for children to help staff. These experiences help children to feel valued and relationships to flourish. During activities, staff are deployed effectively to help to ensure that children are safe and secure.

What does the early years setting do well and what does it need to do better?

- Leaders have high expectations for children. They know what they want children to experience during their time at the club. Leaders focus strongly on promoting children's confidence, happiness, and enjoyment. Staff have effective partnerships with the host school. They plan activities to complement the learning that children receive in school and share necessary information.
- Staff feel well supported in their roles and work well as a team. Leaders ensure staff have regular supervision. This helps to identify areas of strength and weakness. All mandatory training is completed and up to date. This helps to further develop the professional development of staff.
- Staff provide children with healthy and nutritious snacks, such as wraps and fruit. Staff support children to develop their skills in independence. They encourage children to prepare their own snack. For example, children confidently butter their wraps and choose from a selection of spreads. Mealtimes are filled with happy chatter as children engage with each other and talk about their day.

- Staff have developed strong partnerships with parents. They recognise the value of parent participation. As a result, parents are encouraged to regularly complete feedback questionnaires. Staff use these to help improve the provision. Parents highly praise staff. They comment that staff update them regularly and children enjoy attending.
- Staff are excellent role models for children. They model respectful behaviour. This helps children to be well mannered and behave well. During activities, children invite other children to participate in activities, take turns and share resources. This helps to provide a harmonious environment for all.
- Leaders evaluate the provision well. Since the last inspection, they have reviewed the room layout. They consult with staff, children, and parents to establish how to further improve play experiences. As a result, they have provided more floor space indoors for children to move around safely and to access floor play. This helps everyone to feel valued and included.
- Staff promote kind and caring behaviour. They help children to understand different feeling and emotions. For instance, children have created a 'feelings box'. Children are encouraged to write down how they are feeling and post it in the box. Staff provide a safe environment where children feel confident to talk about their feelings. This helps children to feel secure.
- Children's physical development is supported well. Staff encourage children to join in with group activities that promote exercise. For example, children enjoy playing games, such as 'traffic lights' and 'What's the time Mr Wolf?' They run around excitedly, while using their imagination.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY497762
Local authority	Hampshire
Inspection number	10307925
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	173
Number of children on roll	89
Name of registered person	Woodpeckers Childcare Ltd
Registered person unique reference number	RP901706
Telephone number	07816534879
Date of previous inspection	19 March 2018

Information about this early years setting

Peel Common Breakfast & After School Club registered in 2016. It is one of five wraparound childcare settings run by Woodpeckers. The out-of-school provision operates in the infant school in Gosport in Hampshire. There are two staff working with the children. The manager holds a level 3 qualification. The breakfast club operates from 7.30am until 8.50am and the after-school club from 3.10pm until 5.45pm, during term time only.

Information about this inspection

Inspector

Loretta Murphy

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provision.
- The provider gave the inspector a tour of the club and explained what activities are on offer for children.
- Staff spoke to the inspector during the inspection.
- The inspector made observations throughout the inspection of children's experiences in the club.
- The views of children and parents spoken to on the day were considered in their evaluation of the provision.
- The inspector looked at a sample of documents. This included evidence about staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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