

# Inspection of Hessle Aces Out Of School Club

All Saints C of E Junior School, Northholme Road, HESSLE, North Humberside HU13 9JD

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Inspection date: 10 January 2024

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
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	Previous inspection	Good
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## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children of all ages enjoy their time at this friendly and welcoming out-of-school club. Children develop positive relationships with their peers and staff from the start. Older, more established children provide a buddy role to help them settle and learn how the club works. Parents and children can visit the setting prior to starting to find out about it. Children are keen to enter the setting. They quickly settle and help themselves to a wide variety of foods that have been set out for snack. The caring staff check in with them regularly to make sure that they have everything that they need. Staff listen to children and engage in discussions about their day at school. Children enjoy being in the company of the friendly, caring staff. Children feel safe and secure.

Children have many opportunities to be creative and use their imagination. For example, they spend concentrated effort on making creations using small elastic bands. There is a lovely atmosphere in the club. Staff plan many activities designed to foster children's social skills and friendships. Children contribute towards the rules of the club. They are well behaved and follow guidance well. Staff model polite and kind behaviour and praise children when they do well.

### **What does the early years setting do well and what does it need to do better?**

- Staff support children to make independent choices about their play. They provide children with a wide range of activities and play resources for them to choose from. The stimulating experiences that are on offer at the club excite children. For example, children play with walkie-talkies, using their imagination. They build structures using the building blocks and sit and look at books quietly.
- Staff build on children's creative and mathematical skills. Children are excited to take part in making croissants. Staff encourage children to work out how to divide the pastry into six sections. Staff ask questions and encourage children to think about what they are doing. They allow children to shape the croissant in their own way. Children learn to think critically.
- The managers support the staff team well. For example, they work alongside staff and observe the quality of staff's practice. They give advice about how practice can be improved. Monthly supervisions take place with staff, where they can discuss their work, any of the children and what they would like to do next for their development. Staff comment that they enjoy working at the setting.
- Children have plenty of opportunities to be physically active. They access the outdoors in all weathers. For instance, a large group play football outside, while some children practise their balancing and strength skills on the obstacle course. This all helps to build on their stamina.
- The management keep parents informed about what happens in the setting in a

wide variety of ways. They speak to parents, use notices and have a social media page. Parents comment that they are happy with the setting and what their children get involved in. Children say that they like coming to the setting.

- Staff support children well to stay healthy and to look after their bodies. They provide children with healthy snacks and children are encouraged to take care of their own health needs. For example, there is a 'snuffle station' in the room, where children can access tissues to blow their own nose, to dispose of the tissue and to use hand sanitiser.
- Staff listen to and take on board children's views. For example, staff have provided gardening opportunities when children have said they do not do this at home. Children have planted foods such as tomatoes and potatoes. They have looked after them, harvested them and eaten them. This helps them to understand where these foods come from.
- Staff are aware of the importance of teaching children about how to stay safe online. Regular guidance is shared with parents to help them protect their children at home. Children are taught in the setting to never share personal information with others.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY494563
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	10301336
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	50
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Hessle Pre-School Nursery Group Limited
<b>Registered person unique reference number</b>	RP527846
<b>Telephone number</b>	07817291859
<b>Date of previous inspection</b>	18 January 2018

## Information about this early years setting

Hessle Aces Out Of School Club registered in 2015. The setting employs 10 members of childcare staff. Of these, eight staff hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday from 7.30am until 9am and from 3pm to 6pm during term time, and from 7.30am to 5.30pm in the school holidays.

## Information about this inspection

### Inspector

Lynne Pope

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to the two managers about the leadership and management of the setting.
- The inspector observed the interactions between the staff and children.
- The inspector carried out a joint observation with one of the managers and discussed the quality of practice.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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